

Academic Readiness 1&2 Vocabulary Course Outline - Mr. Woloshyn - September - December 2017

| Content | Time | Teaching and Learning Activities | Assessment Tools | Resources | Methods/Objectives |
|--|------|--|--|---------------------------------------|---|
| Nouns, Verbs, and Adjectives Conversation | 1-4 | - silent film viewings and discussion -adjective work sheets and exercises - giving directions activities, creating conversation exercises | Formative: Short writing and assignments Summative: Dialogue presentations | Adjective worksheets Youtube Clips | Exercises and assignments aimed primarily at understanding new vocabulary at a base level/Communication: acquire, interpret, and present information; Creative Thinking: generating ideas, developing ideas |
| Comprehension and Opinion | 5-8 | - individual description exercises - situational dialogue readings, responses | Formative: quiz, writing prompt responses Summative: Two person restaurant scene, power points, adjectives Mid-term exam | Readings, video clips, worksheets | Exercises aimed at developing specific forms and types of conversation/ Personal and Cultural ID: Relationships and cultural contexts Communication: Collaborate to plan, carry out, and review constructions and activities, connect and engage with others (to share and develop ideas) |
| Understanding | 9-12 | -Writing first drafts | Formative: Personal | various video clips, | Visual storytelling |

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| Nuance | | of student scripts - personal code of ethics creation - Viewing of teen film - verb usage exercise in speech -crafting and performing monologues | description, film term study Summative: Monologue creation and performance, silent film | sample monologues, silent films | exercises will develop vocabulary through development of storytelling techniques/ Creative Thinking: Novelty and Value, Generating and Developing Ideas; Communication: Connect and engage with others (to share and develop ideas) |
| Tying it All Together: Merging of Learned Vocabulary | 13-14 | - Personal narrative | Formative: understanding different short story creation aspects, Summative: Final personal biography project | - Short biography readings and attached worksheets | Autobiography will act as a cumulative project for vocabulary learned over the course of the class/ Personal Awareness & Responsibility: Self-determination, Well-being; Creative Thinking: Novelty and Value, Generating and Developing Ideas |