

# Academic Readiness

## Civics 3 & 4



Fall Semester 2018

**Instructor:** Mr. S. Arthurs

**Email:** [shayne.arthurs@pattisonhighschool.ca](mailto:shayne.arthurs@pattisonhighschool.ca)

**Office Location & Hours:** Room 109, 08:15 - 16:45

**Extra office hours:** By appointment or after school

### Course Description:

In Academic Readiness Civics 3/4, students will practice English writing, vocabulary and communication by learning 4 major Canadian units: (1) The Land; (2) The People; (3) The History; and (4) The Government. By the end of the class, students should have working knowledge of these four units as they continue to hone their English skills. This class can also be considered an “Introduction to Canada” course where students practice English skills for future intentions of becoming a permanent resident, applying to Canadian universities or working/living in Canada full-time.

### Course Overview:

Among other topics, students will examine and be introduced to the following throughout the semester:

- Canada’s Provinces and Territories, land and regions
- Canada’s population and work-force.
- Canada’s history, including introduction to First Peoples knowledge and customs.
- Federal, Provincial and Municipal governments, including how Canadian government is organized.

### Assessment Guideline:

1. Daily Journaling: 15 %
2. Daily Work Period & Worksheets: 15%
3. Projects, Homework and Assignments: 25%
4. Seminar/Focus Group Participation/Discussion: 25%
5. Tests/quizzes: 20%

**\*Note:** Subject to change.

## Class Rules and Expectations:

### 1. Attendance & Punctuality

- a. Be on time and notify the teacher when you will be absent. Don't not ever leave campus without permission during school hours in-case of an emergency.
- b. If you are actually sick, notify the teacher via email and do not come to class. You will require proof of sickness in the form of a note that is either signed by your parent, home-stay guardian or a doctor. You must also leave a contact number for the person who signs the note for verification purposes.

### 2. Zero Smart-Phone Policy During Class

- a. No use of smart phones during class. Although the teacher can't force you to place your phones in baskets at the beginning of class, I will award extra-credits over the course of the semester to students who wish to comply.

### 3. Plagiarism & Academic dishonesty

- a. Plagiarism will not be tolerated under any circumstance. From the Teacher's perspective, it is very simple to recognize when a student is not using original work.
- b. Write your own work! Original work will always be graded better. This is especially an essential skill for students who plan to pursue further education in university.

### 4. Missed Work & Grades

- a. If you have missing work, your grades will be negatively affected. The teacher will always give students the chance to make up work (within reasonable circumstance), or to earn better marks. However, be prepared to defend your position as to why you should have the privilege to re-do or make up work.

### 5. Participation & Class Conduct

- a. Discussion, synthesizing information and sharing thoughts are essential for an educated citizen. My classes purposely give participation a high grade weight – you're expected to contribute!
- b. Always respect yourself, the teacher and fellow students when engaging in conversation.

### 6. Try Your Best & Be Patient

- a. We are in this class to practice, become familiar and embrace change – so be patient! Learning is all about making mistakes, so **do not ever be afraid in my classroom**. When you are uncertain how to do something, ask! I am also always available for one-on-one times by appointment.