

# Social Studies 10

Fall Semester 2018

**Instructor:** Mr. S. Arthurs

**Email:** [shayne.arthurs@pattisonhighschool.ca](mailto:shayne.arthurs@pattisonhighschool.ca)

**Office Location & Hours:** Room 109, 08:15 - 16:45

**Extra office hours:** By appointment or after school



## Course Description:

In Social Studies 10, Students will be introduced to a collaborative class where we examine, contextualize, analyze and reflect on the major historical social problems that have transformed the current state of Canadian identity in the 21<sup>st</sup> century. Although Canada does not necessarily hold a “Global Super Power” role, it has adapted and responded to many of the major diplomatic, social and political global events in the modern era. As a result, Canada’s participation in the world’s events (since WWI) becomes the major subject matter of Social Studies 10.

Specifically, students will connect to Canada’s dark colonial heritage by critically analyzing historical social trends (such as that of the injustices committed against First Peoples) to draw connections to similar patterns and occurrences throughout both Canada, and the world’s, history. As a result, this course will further examine current social and global patterns by comparing them to historical events where injustices have been committed, while also simultaneously questioning the truth and validity of the perspectives that these recorded events have been constructed from. Lastly, students will excel in this class if they are responsive, open and thoughtful towards engagement in discussion and critical analysis of major topics that challenge their own personally held beliefs.

## Course Overview:

Students will examine and be introduced to the following topics throughout the semester:

- Basic research methods: Defining abstract concepts into objective vocabulary.
- Major world Conflicts: World War 1, World War 2, the Cold War and the War on Terror.
- Global institutions and organizations, including human rights legislation and labour law.
- Conversations on race, class, religion, government, technological interdependence and economics regarding personal autonomy and agency.
- Major global trends: Globalization, immigration, transportation, political ideology, slavery and human trafficking.
- First people’s history, including colonialism, the Indian Act, major land treaties, governmental organization and residential school systems.
- Major Canadian political events, including Confederation, Quebec Sovereignty and the Canadian Charter of Rights and Freedoms.
- Canada’s involvement in the United Nations and NATO regarding conflicts such as the Korean War and Rwanda.

## Assessment Guideline:

1. Journaling: 15 %
2. Projects, Homework and Written Assignments: 35 %
3. Seminar/Focus Group Participation: 30%
4. Tests/quizzes: 20%

**\*Note:** Subject to change.

## Class Rules and Expectations:

### **1. Attendance & Punctuality**

- a. Be on time and notify the teacher when you will be absent.
- b. If you are sick, notify the teacher via email and do not come to class. You will require proof of sickness in the form of a note that is either signed by your parent, home-stay guardian or a doctor. You must also leave a contact number for the person who signs the note.

### **2. Zero Smart-Phone Policy During Class**

- a. No use of smart phones during class. Although the teacher can't force you to place your phones in baskets at the beginning of class, I will award extra-credits over the course of the semester to students who wish to comply.

### **3. Plagiarism & Academic dishonesty**

- a. Plagiarism will not be tolerated under any circumstance. From the Teacher's perspective, it is very simple to recognize when a student is not using original work.
- b. Write your own work! Original work will always be graded better. This is an essential skill for students who plan to pursue further education in university.

### **4. Missed Work & Grades**

- a. If you have missing work, your grades will be negatively affected. The teacher will always give students the chance to make up work (within reasonable circumstance), or to earn better marks. However, be prepared to defend your position as to why you should have the privilege to re-do or make up work.

### **5. Participation & Class Conduct**

- a. Discussion, synthesizing information and sharing thoughts are essential for an educated citizen. My classes purposely give participation a high grade weight – you're expected to contribute!
- b. Always respect yourself, the teacher and fellow students when engaging in conversation.