

Social Studies 10

Winter Semester 2019

Instructor: Dr. Roden-Bow

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Office Location & Hours: Room 114 (08.15-16.15)



Course Description

In social studies, students will learn more about themselves, each other, and about the country and world in which they live. During the course, students will focus on developing critical thinking skills and develop an understanding of how Canada has been influenced by conflict, consensus, political decisions, ideology, societal changes, history, and geography. They will also explore First Nations' principles, and their application to the issues being addressed. Students in this course will be successful when they can conduct effective inquiry, analysis, and research, and demonstrate the core competencies of the new BC curriculum. Through their participation in social studies, students are encouraged to:

- Understand their roles, rights, and responsibilities within Canada and the world;
- Develop an appreciation for democracy and what it means to be Canadian;
- Demonstrate respect for human dignity and cultural diversity; and
- Think critically, evaluate information, and practice effective communication.

Course Overview

Social Studies 10 focuses on the following four Big Ideas:

- Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.
- The development of political institutions is influenced by economic, social, ideological, and geographic factors.
- Worldviews lead to different perspectives and ideas about developments in Canadian society.
- Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

Evaluation Guidelines

Evaluation will focus upon the core competencies as outlined in the new BC curriculum (communication, thinking, and personal and social) via the following methods:

- Assignments/projects: 45%
- Class discussion participation: 30%
- Final project: 25%

Self- and peer-assessment will inform each of these assessment methods.

Note: Grade weightings are subject to change.

Class Rules and Expectations

1. **Attendance & Punctuality:** Be on time - lateness is disrespectful to the teacher and the rest of the class. If you will be absent, let me know as soon as possible.
2. **Equipment:** It is your responsibility to ensure you bring a working pen, notebook, and other basic school supplies to every class.
3. **Food and Drink:** Only water is allowed in the classroom - no other food or drink at any time.
4. **Deadlines:** Every assignment will have a due date. Any late assignments will lose 10% of the mark for every day they are late. Make sure you do not leave work to the last minute, as rushed work will not be a reflection of your abilities.
5. **Plagiarism & Academic Honesty:** Plagiarism is copying the work of others and submitting it as your own (e.g. other students, or work off the internet). Plagiarised work will result in a mark of zero for the assignment. Submitting work completed by others as your own is a form of academic dishonesty, and will be taken very seriously. Be warned - it is very easy for a teacher to know when work is not your own.
6. **Phones and Technology:** Mobile phones should not be used in class, and should be set to silent mode. Failure to follow this rule will result in your phone being confiscated. Use of technology (e.g. laptops) is for class purposes only and is based on trust. Inappropriate usage, such as instant messaging, playing games, or watching videos, will result in this privilege being removed.
7. **Speak in English:** English is the language shared by everyone in the class. The school's policy is that English only should be used within the school.
8. **Participate:** You should consistently take part in class discussions, ask questions, and suggest answers. This is the best way to get the most out of the course.
9. **Respect:** At all times you must treat other students and their contributions with an appropriate level of respect. Helping to keep the classroom clean and tidy shows respect for the rest of the school community.