

Social Studies 11

Winter Semester 2019

Instructor: Dr. Roden-Bow

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Office Location & Hours: Room 114 (08.15-16.15)



Course Description

In social studies 11, students will gather, interpret, and analyze ideas which help them to explore and communicate the complexity of an interconnected 21st century world. Students will make reasoned judgements on rapid technological, legal, and environmental changes, specifically in relation to their role in challenging conventional norms and values held by Canadian society. First Nations' principles will be explored and applied to the issues being addressed. It is the goal of social studies 11 to encourage students to become informed citizens, with an emphasis on:

- Inquiry and reflection skills focussing on issues raised in Canadian and global society;
- Interpreting differing political perspectives and visions of how Canadian and global society should develop, whilst considering how opposing worldviews can coexist peacefully; and
- Determining appropriate ways to respond to information and worldviews which conflict with one's own beliefs.

Course Overview

Social Studies 11 focuses on the following five Big Ideas:

- Understanding how political decisions are made is critical to being an informed and engaged citizen.
- The rapid development and proliferation of communication and transportation technologies in the 20th century led to profound changes in personal and national identities.
- Religion can powerfully shape social, legal, and environmental values.
- Examining question in philosophy allows people to question their assumptions and better understand their own beliefs.
- Social justice initiatives can transform individuals and systems.

Evaluation Guidelines

Evaluation will focus upon the core competencies as outlined in the new BC curriculum (communication, thinking, and personal and social) via the following methods:

- Assignments/projects: 45%
- Class discussion participation: 30%
- Final project: 25%

Self- and peer-assessment will inform each of these assessment methods.

Note: Grade weightings are subject to change.

Class Rules and Expectations

1. **Attendance & Punctuality:** Be on time - lateness is disrespectful to the teacher and the rest of the class. If you will be absent, let me know as soon as possible.
2. **Equipment:** It is your responsibility to ensure you bring a working pen, notebook, and other basic school supplies to every class.
3. **Food and Drink:** Only water is allowed in the classroom - no other food or drink at any time.
4. **Deadlines:** Every assignment will have a due date. Any late assignments will lose 10% of the mark for every day they are late. Make sure you do not leave work to the last minute, as rushed work will not be a reflection of your abilities.
5. **Plagiarism & Academic Honesty:** Plagiarism is copying the work of others and submitting it as your own (e.g. other students, or work off the internet). Plagiarised work will result in a mark of zero for the assignment. Submitting work completed by others as your own is a form of academic dishonesty, and will be taken very seriously. Be warned - it is very easy for a teacher to know when work is not your own.
6. **Phones and Technology:** Mobile phones should not be used in class, and should be set to silent mode. Failure to follow this rule will result in your phone being confiscated. Use of technology (e.g. laptops) is for class purposes only and is based on trust. Inappropriate usage, such as instant messaging, playing games, or watching videos, will result in this privilege being removed.
7. **Speak in English:** English is the language shared by everyone in the class. The school's policy is that English only should be used within the school.
8. **Participate:** You should consistently take part in class discussions, ask questions, and suggest answers. This is the best way to get the most out of the course.
9. **Respect:** At all times you must treat other students and their contributions with an appropriate level of respect. Helping to keep the classroom clean and tidy shows respect for the rest of the school community.