

Academic Readiness 3 and 4 Civics and Academic Vocabulary

Mr. Burke	
Period 2	
Classroom 113	
Fall 2019	

Class Focus

In this class, students will focus on the development of English language skills, using the building blocks of language from core words to sentence and paragraph structures. Students will study how words word relate to each other through both word associations of synonyms, antonyms, and common collocations etc., as well as how grammar helps them communicate both effectively and clearly.

Students will also learn vocabulary with a focus on core high school learning objectives. Vocabulary will focus not only on core essential language, but also the skills and knowledge of those words needed for their educational successes in high school and beyond. Although guided by attentive teacher strategies and motivation, ultimately, students will know that they are responsible for their own learning and their own successes.

The second focus of this class is to introduce students to essential facts about Canada related to Canadian geography, history, politics and people, including Indigenous peoples and immigrants. The course is designed to equip students with a foundation of knowledge related to Canada that will be of great use throughout high school and into post-secondary education as well.

Expectations of students

Academic

In this class, students will be expected to:

- 1. Keep their personalized dictionaries up to date, neatly organized.
- 2. Be prepared to share their knowledge of word meanings and spelling of word lists presented in class.
- 3. Complete all assigned homework.
 - Homework will be checked daily to ensure completion. Students will be notified if their homework completion is not up to the required passing standards for this course. Non-completion will receive a '0' score for that day.
- 4. Complete a test every two weeks based on that section's material. Should a student miss a test, at the discretion of the teacher, they will receive '0' for non-completion.
- 5. Respond to questions in classroom discussions.
- 6. Complete in class assignments which will be monitored closely by the teacher and randomly collected for grading.

Non-academic

In this class, students will be expected to:

- 1. Attend each class daily.
- 2. Be prompt for class.
- 3. Participate in class discussions.
- 4. Pay attention to teacher led and student involved activities.
- 5. Take notes of classroom teachings.
- 6. Keep organized binders and notes of all materials and class notes.
- 7. Bring their personalized vocabulary dictionaries to each class.
- 8. Respect all within the classroom, including the teacher and fellow students.
- 9. Follow the class rules (see below).

Assessment Scheme

Tests 40%

Midterm 10%

Final Exam 10%

Attendance 15%

Participation 25% ((prompt/ lates, homework, speaking English in class, organization)

Total 100

Materials

A Beginning Look at Canada (Fourth Edition)

Anne-Marie Kaskens

Pearson Press

Various materials from

ISL Collective

Resource binder

Class Rules

(Determined, set out and agreed upon by the teacher and the class)

- ✓ English Only
- ✓ No cell phone in hands or on desk (subject to removal) unless directed for study use by the teacher.
- ✓ No talking when the teacher is talking.
- ✓ Be friendly to each other.
- ✓ Respect everyone in the class.
- ✓ Do your homework.
- ✓ Do your own work.
- ✓ No food or drink (except water) in the classroom.