



# PATTISON HIGH SCHOOL

We don't teach a class; we teach individual students in a class

## Career Education 9

Winter Semester 2020, Period 4

**Instructor:** Ms. Pettinger

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**Classroom Location & Hours:** Room 118, 14:15 - 16:45

### Course Overview

Career Education 9 provides students opportunities to acquire the knowledge and competencies necessary for success in school, in the workplace, and in their daily lives. Career Education 9 offers students many opportunities to explore and develop personal interests, passions, and competencies while making connections with learning opportunities, and career and life path possibilities. Students discover that careers are not simply occupational destinations but a journey that involves lifelong planning and learning. Students are at the centre of their own learning, with meaningful interactions with community experts, online research, family and friends. Students will develop curricular competencies related to: Self-Discovery, Careers, Education, Finances, Health, and Emotional Well-being. The course lays the foundation for self-awareness, career exploration, and the beginnings of an integrated post-graduation plan presented in the form of a Capstone Project.

### Big Ideas

- Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.
- The value of work in our lives, communities, and society can be viewed from diverse perspectives.
- Achieving our learning goals requires effort and perseverance.
- Adapting to economic and labour market changes requires flexibility.
- Our career paths reflect the personal, community, and educational choices we make.

### Curricular Competencies

*Students are expected to be able to do the following:*

- Use self-assessment and reflection to develop awareness of their strengths, preferences, and skills

- Question self and others about how individual purposes and passions can support the needs of the local and global community when considering career choices
- Recognize the impact of personal public identity in the world of work
- Demonstrate respect, collaboration, and inclusivity in working with others to solve problems
- Recognize and explore diverse perspectives on how work contributes to our community and society
- Demonstrate safety skills and appreciate the importance of workplace safety
- Set and achieve realistic learning goals with perseverance and resilience
- Recognize the influence of curriculum choices and co-curricular activities on career paths
- Appreciate the value of a network of resources and mentors to assist with career exploration
- Question self and others about the role of family expectations and traditions, and of community needs in career choices
- Apply a variety of research skills to expand their knowledge of diverse career possibilities and understand career clusters
- Explore volunteer and other new learning experiences that stimulate entrepreneurial and innovative thinking
- Apply decision-making strategies to a life, work, or community problem and adjust the strategies to adapt to new situations

## **Content**

*Students are expected to know the following:*

### **Personal Development**

- goal-setting strategies
- self-assessment for career research
- reflection
- project management

### **Connections to Community**

- local and global needs and opportunities
- cultural and social awareness
- factors affecting types of jobs in the community
- career value of volunteering

### **Life and Career Plan**

- graduation requirements
- role of mentors, family, community, school, and personal network in decision making
- influence of technology in learning and working

- workplace safety
  - hazard evaluation and control
  - rights and responsibilities of the worker
  - emergency procedures
- role of community, school, personal network, and mentorship in career planning

### **Assessment Criteria**

1. 20% Participation (self-assessment, attendance, in class assignments, discussion)
2. 20% Career Exploration (interview, career fair, online research)
3. 20% Workplace Safety (quiz, video evaluation, poster project)
4. 20% Resume Assessment (resume comparison, resume construction, interview role play)
5. 20% Mini Capstone Project

### **Classroom Rules and Expectations**

1. Respect yourself and all others in the classroom.
2. Complete all assigned work, quizzes, presentations and assignments to the best of your ability.
3. Be on time and notify the teacher if you are going to be absent. If you are sick, notify the teacher via email. You will require proof of sickness in the form of a note that is either signed by parent, home-stay guardian or a doctor.
4. Participate in class discussions and oral presentations.
5. Except in the case of serious illness, it will be expected that students will hand-in their completed assignments by the due date. If a student is absent, assignments should be submitted upon return to school.
6. Revision and re-submission of major assignments is permitted for students who wish to improve marks or understanding of material. A brief consultation with the teacher is required prior to an assignment being re-submitted to ensure the student understands how best to improve their work.
7. Smart phones can only be used for translation and research purposes. A laptop or tablet will be needed for most classes. If you do not have a laptop or tablet, please advise the teacher immediately (first day of class).