



# PATTISON HIGH SCHOOL

We don't teach a class, we teach individual students in a class

## Career Life Education

Winter semester 2020

Ms. S

Room 111

Period 4

[jyotsna.subramaniam@pattisonhighschool.ca](mailto: jyotsna.subramaniam@pattisonhighschool.ca)

### Course Outline

Students will explore various aspects of the following areas:

#### *Personal Development & Work-Life Balance*

- Learning how to learn prepares us to be life-long learners who can adapt to changing career opportunities.
- Finding a balance between work and personal life is essential to good physical and mental health.

#### *Career Exploration*

- Effective career planning considers both internal and external factors.

#### *Post-Secondary Opportunities*

- Successful career and education paths require planning, evaluating and adapting.

#### *Community Connections*

- A network of family, friends and community members can support and broaden our career awareness and options.
- The global economy affects our personal, social, and economic lives and prospects.

### Evaluation Scheme

Participation 30%

Self-Reflection 10%

Assignments/Projects 60%

A = 86-100%    B = 73-85%    C + = 67-72%    C = 60-66%    C- = 50-59%    I = 0-49%

### Materials

- Notebook/Paper
- **Folder/Binder** for storing handouts
- Textbook: Horizons 2000+ (will be provided in class)
- Pens – blue/black and red

### Expectations

- English only must be spoken in the classroom.
- Arrive on time and wearing full school uniform.
- Have class materials and homework completed to a high standard.
- Phones should not be used unless otherwise instructed.

- One voice in the classroom.

### **English in the Classroom**

It is expected that English *only* be spoken at all times in the classroom. Students need to practise their English oral skills and will be given opportunities in class to practise oral skills with other students.

### **Attendance/Lateness**

Attendance is vital in order to make progress with course content. It is your responsibility to catch up on content that you missed in class. If you are struggling with the missed material after you have caught up you can visit me for extra help with what you missed. Being absent affects your participation grade, as it means you are not participating in class. Ongoing issues with absenteeism and lateness will follow the school attendance policy.

### **Assignments/Projects**

Assignments and projects are a huge component of the coursework. You will be given a suitable amount of time to complete each component.\* Some projects will be completed collaboratively in an inquiry and research based approach.

### **Tests/Quizzes**

Notice will be given before class tests to allow you time to do individual study. Quizzes will be randomly given without notice.

### **Assessment**

Students are assessed formatively through observing daily participation and classwork as well as random quizzes. Students will have the opportunity to self-assess their own work through the use of criteria for success and marking rubrics. Peer assessment will take place regularly as students collaborate on inquiry learning tasks during class and work to peer-edit and peer-review each other's work.

### **How to do well in this class...**

1. Work hard and stay on top of your workload.
2. Participate in class and ask questions.
3. Complete assignments, projects and homework on time and to a high standard.

### **\*Plagiarism**

Plagiarism involves copying someone else's work and disguising it as your own. This may involve copying someone else in the class or copying text off the internet. Either way, it is a very serious offence. If plagiarism is suspected, your assignment/project will not be accepted and you will receive a mark of 0% for that assignment.