

# Spoken Language & Literary Studies 10

Winter Semester 2021

Period: Four

Teacher: Mr. Nick khoo

Email:

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Office Location/Hours: Room 114 - Hours after school or by appointment



## Course Description

The primary focus of this course is on exploring stories and comprehending written, oral and visual texts to help you understand yourselves and make connections to others and to the world. Most of the stories are short literary texts which are selected based on social, cultural and historical constructions that includes First Peoples Principles of Learning. There will also be novel studies on Tuesdays. Every Tuesday, we will read chapters of a novel and answer and discuss the questions. You will also have an independent-novel-study assignment. I will inform you what it is going to be like during the class. As for plays, we will do our best to read two plays: one classic and one contemporary. You are expected to think critically, creatively and reflectively and work both individually and collaboratively. You should be able to identify literary elements so as to shape meaning. **It should also be noted that we will work on Literacy Assessment 10 on Wednesdays.**

## Course Overview

Spoken Language & Literary Studies 10 focuses on the following 5 Big Ideas:

- The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
- Texts are socially, culturally, and historically constructed.
- First Peoples texts and stories provide insight into key aspects of Canada's past, present, and future.
- Self-representation through authentic First Peoples text is a means to foster justice.
- First Peoples text plays a role within the process of Reconciliation.

## Evaluation Scheme

- Class Participation: (80%) (Attendance, assignments, projects, papers, and presentations)
- Midterm Exam: 10%
- Final Exam: 10%

## Class Rules

1. Be on time. I will make a group call everyday at 2:15 p.m Vancouver time. You will be marked as absent if you decline the call and late if you join the online class late.
2. I highly recommend you coming to school and attend the classes physically. You can engage in your lessons better and improve your learning experiences. As school website says and you have already been informed, “School settings have long been determined to be the safest of environments and vaccination will increase protective measures outside of the school.” **Therefore, midterm and final exams will be held ONLY in the classroom.**
3. Since the online learning is happening, I assume you are present and attentive in group calls. If I call your name and you are not answering, I will mark you as absent. I will also reserve the right to ask you to turn your cameras on all the time.
4. You can always reach me on Teams. You can either text, call, or email me. Use your school email address (your full name@pattisonhighschool.ca) rather than your personal ones for email communication. We can always keep a database of our communication through school email address.
5. Be aware of number of sessions you are absent. Being absent means you do not participate in class activities, so you automatically lose points.

6. Do the assignments by the due date. I reserve the right to deduct points for late submissions as following:

less than 2 weeks late      10%

2 to 4 weeks                      25%

4 weeks and more              50%

7. It is your responsibility to have your phone or computer charged and ready for the class.

8. Do not plagiarize. If you do so, it is easy for teachers to spot. It endangers your chances of passing the course and also makes a bad impression of you on my mind.