



Course Information

ELL Beginner: Reading, Writing and Grammar

Teacher: **Ms. Twa**

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Classroom: Period 1 Room #116

Course Description:

The Reading, Writing, and Grammar course is designed for beginner students of English language learning, with a specific focus on enhancing their skills in reading, writing, and grammar. Throughout the course, students will advance from crafting sentences and paragraphs to composing a variety of different texts.

The reading and writing components will center on familiar topics, emphasizing the structural elements of English, such as proper grammar usage, appropriate vocabulary selection, the correct application of transition words, and constructing well-formed paragraphs. By participating in this course, students will cultivate their ability to generate various styles of paragraphs and refine their sentence construction.

Big Ideas:

<p>Language Development through Meaningful Contexts: Provide opportunities for language learning within meaningful contexts. Engage students in real-life tasks and authentic communication situations where they can practice using English in practical and relevant ways.</p>	<p>Language Production and Interaction: Create opportunities for ELL students to actively engage in speaking, listening, reading and writing activities. Encourage meaningful interactions among students and provide opportunities for peer collaboration and language practice.</p>	<p>Feedback and Assessment: Provide timely and constructive feedback to ELL students to support their language development. Use a variety of assessment methods, including formative and summative assessments, to monitor student progress and adjust instruction accordingly.</p>
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Materials:

Please bring the following to class every day:

- Journal/Notebook
- Binder or folder for worksheets
- A pen and/or pencil
- A positive attitude

Assessment Guidelines:

In Class Participation & Attendance	15%	Daily journal prompts, attendance and participation in class activities
Assignments (Reading Comprehension, Grammar Quizzes, Writing)	35%	Completion of assigned tasks either online, on paper or through class discussion.
Mid-term Exam	25%	Reading comprehension, grammar, and writing components
Final Exam	25%	Reading comprehension, grammar, and writing components

Content:

Week/Topic	Reading and Writing Focus	Grammar Focus	Assessment: SWBAT
Week 1: Introductions	Personal profiles Writing senses, giving personal information	BE am/is/are Possessive adjectives A or an	Write a personal profile
Week 2: Family	Letters, daily conversations	Questions and negatives Possessive adjectives Plural nouns	Write about your family
Week 3: Work	Occupations, daily conversations & routines	Present simple 3 rd person Questions and negatives	Write about daily activities
Week 4: Free Time	Talking about free time & favourite season	Present simple Articles Adverbs of frequency	Write a plan for the weekend
Week 5: Places	Locations and descriptions	There is/are Prepositions of place This/that/these/those	Write about where you live
Week 6: Skills	Technology	Can/can't Was/were	Write a formal letter
Week 7: History	Famous people, biographies	Past simple Regular verbs Questions and negatives Irregular verbs	Write about a holiday
Week 8: Review & Midterm			
Week 9: Beginnings	How things began, how we met	Past simple Negatives Time expressions	Write about your best friend
Week 10: Food/Drink	Meals, mealtime conversations, letters	Like and Would Like Some/any with count and noncount nouns	Write a plan for an event
Week 11: Describing People and Places	Royals Capital cities	Comparative adjectives Superlative adjectives	Write about your capital city
Week 12: Planning the Future	News articles	Going to future Infinitive of purpose Auxiliaries Do/does/did	Write about an ideal job
Week 13: Did You Know	Short story	Question forms Adverbs -ly	Write a story
Week 14: Thank you & goodbye	Stories and songs		Write a thank-you letter
Week 15: Review & Final Exam			

Expectations:

Be respectful, resourceful and responsible

1. Attend class punctually. Let the teacher know in advance if you will be absent and make up any work that is missed.
2. Be prepared for class. Bring your class materials and completed work.
3. Be actively engaged during class.
4. Use English in class.
5. Phones/devices may only be used for class work. Please ask for permission to use these during class time.
6. Always cultivate a culture of respect towards yourself, teachers and peers.