



**PATTISON HIGH SCHOOL**

*We don't teach a class, we teach individual students in a class*

## **Course Information**

### **ELL Advanced : READING, WRITING AND GRAMMAR**

Teacher: Erin Pettinger

Email: [erin.pettinger@pattisonhighschool.ca](mailto:erin.pettinger@pattisonhighschool.ca)

Classroom: Period 1 Room #114

## **Course Description**

The ELL Advanced: Reading, Writing, and Grammar course is designed for upper intermediate and advanced students seeking support in their English learning, with a specific focus on enhancing their skills in reading, writing, and grammar. Throughout the course, students will advance from writing paragraphs to composing essays and short stories focusing on improving cohesion and style.

Grammar will be a big focus in this course reviewing all basic present, past and future forms. Students will be introduced to modals verbs, present and past participles and relative clauses. Students will be encouraged to incorporate their grammar knowledge while completing writing assignments.

The curriculum will introduce a range of writing concepts and techniques to guide students in producing clearer, more organized writing. Furthermore, participants will have the opportunity to engage in effective guided revision of their work, allowing them to refine and polish their writing skills.

Students will read from a wide variety of sources and asked to complete a range of comprehension tasks. Texts will be sourced from popular newspapers and magazines, literature, biographies and reference sources. Acquisition of vocabulary is of great importance to gain language proficiency and this will be emphasized throughout this course. There is considerable focus on collocations, phrasal verbs and fixed expressions. Other areas of vocabulary include compound words, antonyms, prefixes, metaphors and idioms, homonyms and homophones.

## **Course Overview**

## Big Ideas

<p><b>Language Development through Meaningful Contexts:</b> Provide opportunities for language learning within meaningful contexts. Engage students in real-life tasks and authentic communication situations where they can practice using English in practical and relevant ways.</p>	<p><b>Language Production and Interaction:</b> Create opportunities for ELL students to actively engage in speaking, listening, reading, and writing activities. Encourage meaningful interactions among students and provide opportunities for peer collaboration and language practice.</p>	<p><b>Feedback and Assessment:</b> Provide timely and constructive feedback to ELL students to support their language development. Use a variety of assessment methods, including formative and summative assessments, to monitor student progress and adjust instruction accordingly.</p>
---	---	--

## Course Outline

<b>WEEK/ Topic</b>	<b>READING AND WRITING Focus</b>	<b>GRAMMAR Focus</b>	<b>ASSESSMENT</b>
<p>Week 1 April 29 – May 3</p> <p><b>Topic: Introduction</b></p>	<p>Review Paragraph Writing: expository, persuasive, descriptive and narrative.</p> <p>Practice Reading at a B1 level</p>	<p>Review: Simple Present vs. Present Continuous</p> <p>Past Simple vs. Past Continuous</p> <p>Future Forms</p>	<p>Students will be able to:</p> <p>Distinguish the use of the basic tenses.</p> <p>Write a basic paragraph with an appropriate topic sentence.</p>
<p>Week 2</p>	<p>Informal Writing (Correcting</p>	<p>The Tense System</p>	<p>Students will be able to:</p>

<p>May 6 - 10</p> <p><b>Topic:</b> <b>Home and Away</b></p>	<p>Mistakes)</p> <p>Short Story (Lost Indian Boy Finds His Mother)</p>	<p>Informal Language</p>	<p>Write an informal email on a given topic.</p> <p>Complete a Basic Tense Quiz</p>
<p>Week 3</p> <p>May 13 - 17</p> <p><b>Topic:</b></p>	<p>A Formal Email (Email of Complaint)</p> <p>Reading an Informational Text (A Planet Poisoned by Plastic)</p>	<p>Present Perfect</p> <p>Simple vs. Continuous</p>	<p>Students will be able to:</p> <p>Write an Email of Complaint</p> <p>Understand and use the present perfect tense and distinguish the difference between simple vs. continuous</p>
<p>Week 4</p> <p>May 20 - 24</p> <p><b>Topic:</b></p>	<p>Narrative Writing (Using Adverbs)</p> <p>Short Story (The Clinging Woman)</p>	<p>Narrative Tenses</p> <p>Past Simple &amp; Continuous</p> <p>Past Perfect Simple &amp; Continuous</p>	<p>Students will be able to:</p> <p>Write a story of a dangerous Incident (4 short paragraphs 250 words)</p> <p>Understand and use past simple &amp; continuous</p> <p>Understand and use past perfect simple &amp; continuous</p>
<p>Week 6</p>	<p>Linking Ideas With Conjunctions</p> <p>Read an Informational Text (Fake</p>	<p>Questions and Negatives</p>	<p>Students will be able to:</p> <p>Make questions and negative</p>

May 27 - 31 <b>Topic:</b>	News)		sentences. Write a 5 paragraph text about a famous person
Week 6 June 3 - 7 <b>Topic:</b>	Writing About A Bar Graph 4 paragraphs Read Meet the Boomarang Kids and there Parents.	Future Forms	Students will be able to: Understand and use future forms. Write a 4 paragraph essay about a bar graph
Week 7 June 10 - 14 <b>Topic:</b>	Report Writing Based on a Survey Read an Infomrational ext The Story of IKEA & LEGO	Expressions of Quantity	Students will be able to: Use expressions of quantity. Write a report based on information from a survey.
Week 8 June 17 – 21 <b>Topic:</b>	Arguing Your Case For and Against Essay 4 paragraphs Read a Biographical Text (I Cycled From India to Europe for Love)	Modals & Related Verbs	Midterm Exam
Week 9 June 24 - 28	Describing Places Read a Biographical Text	Relative Clauses Present & Past Participles	Students will be able to: Understand and use present & past participles

<b>Topic:</b>	(Tarzan of Central Park)		Write a 4 paragraph text describing there favorite part of town.
Week 10 July 2 - 5 <b>Topic:</b>	Writing For Talking Read a Biographical Text (Living in the Past)	Expressing Habit	Students will be able to: Express habits properly A 5 paragraph short story of an early memory (presented to the class)
Week 11 July 8 - 12 <b>Topic:</b>	Adding Emphace Read an Informational Text (Vikings)	Modal Verbs of Probability in the Past	Students will be able to: Understand modal verbs of probability in the past Write an informational text about a person of influence (250 words)
Week 12 July 15 - 19 <b>Topic:</b>	Narrative Writing – Linking Words and Expressions Read an Informational Text (Have You Ever Wondered?)	Hypothesizing	Students will be able to: Use language to hypothesize Write a narrative short story of approximately 250 words
Week 13 July 22 - 26 <b>Topic:</b>	Improving Style and Cohesion Writing an Informational Text Read and Informational Text (Body Clock)	Articles & Determiners	Students will be able to: Understand and use articles & determiners properly Write a informational text

<p>Week 14</p> <p>July 29 – Aug 2</p> <p><b>Topic:</b></p>	Review	Review	Review
<p>Week 15</p> <p>Aug 5 - 9</p>	Review	Review	Final Test

**Assessment Guidelines:**

Writing Assignments	25%	<ul style="list-style-type: none"> <li>- Weekly writing assignments will be assessed on a blend of grammar, fluency, structure, style and cohesion . These will typically be done in class on Fridays.</li> </ul>
Weekly Reading Comprehension Quizzes	25%	<ul style="list-style-type: none"> <li>- Students will complete weekly reading comprehension quizzes. The text used for these quizzes will be at a B1 Language proficiency level. These will also typically be done in class on Fridays.</li> </ul>
Mid-term Exam	25%	<ul style="list-style-type: none"> <li>- The mid-term exam focuses on grammar presented in the first 6 units of the course. Students are encouraged to complete homework and study this to prepare for the exam.</li> </ul>
Final Exam	25%	<ul style="list-style-type: none"> <li>- The final exam focuses on grammar presented in the last 6 units of the course. Students are encouraged to complete homework and study this to prepare for the exam.</li> </ul>

### **Required Course Materials:**

Please bring the following to class every day:

- A three ring binder
- Worksheets (to be given by the teacher)
- A pen and/or a pencil
- A positive attitude

### **Classroom Expectations:**

1. Attend class punctually.
2. Notify in advance if you anticipate an absence.
3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.
4. Adhere to classroom rules, which will be introduced during the first week of classes.
5. Always cultivate a culture of respect towards yourself and your peers.