



## Course Information

### ACADEMIC READINESS: Reading, Writing and Grammar (ELL Low Intermediate)

Teacher: Moira Robinson

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Date: Fall 2024

Classroom: (Period 2) Room #119

Office Hours: Room 119; after school or by appointment

## Course Rationale

The 'Intermediate Reading, Writing, and Grammar' course is designed for low-intermediate English Language Learner (ELL) students who aim to improve their literacy skills and grammatical accuracy in English. This course focuses on enhancing students' ability to read and comprehend texts, write clearly and coherently, and apply proper grammar in various writing tasks.

Students will engage in activities that build reading comprehension, such as analyzing short stories, articles, and informational texts. The writing component will emphasize constructing well-organized paragraphs, essays, and responses to prompts, with a focus on clear sentence structure, logical flow, and proper use of transition words. Grammar instruction will be integrated throughout the course, helping students refine their understanding and usage of key grammatical concepts.

Vocabulary development will also be an essential part of the course, with a focus on words and phrases relevant to the texts and writing tasks. Students will learn strategies for expanding their vocabulary, enabling them to express their ideas more effectively and accurately.

By the end of the course, students will have strengthened their reading, writing, and grammar skills, allowing them to engage more confidently with English texts and communicate their thoughts with greater clarity.

## Assessment Guidelines:

In- class Participation and Attendance	30%	Writing exercises will focus on improving grammar accuracy, enhancing fluency, and building proficiency. Students will regularly engage in structured writing tasks, including sentence construction, paragraph development, and essay writing. Additionally, students will respond to prompts in their journals/notebooks at the beginning and/or end of each class to receive daily participation marks.
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		<p>Reading comprehension activities will be a key part of the course. Students will read a variety of texts, ranging from short stories to informational passages, followed by responding to comprehension questions and participating in discussions to analyze and share their insights. These activities will help reinforce grammar skills, expand vocabulary, and improve overall reading and writing proficiency.</p>
Weekly Reading Comprehension, Writing and Grammar Quizzes	30%	<p>Complete the assigned tasks either online, on paper, or through class discussions. Students are expected to read short texts, respond to related questions, and engage in discussions to share their thoughts. This activity typically takes place on Fridays.</p>
Mid-term Exam	20%	<p><b>Assessment Criteria</b></p> <p><b>Grammar:</b> Correct use of grammatical structure.</p> <p><b>Writing:</b> Clarity, coherence, organization, grammar, and vocabulary usage.</p> <p><b>Reading Comprehension:</b> Ability to understand the main idea, support details, and make inferences.</p> <p><b>Vocabulary:</b> Correct usage and understanding of words</p>
Final Exam	20%	<p>The final exam for intermediate ELL students will assess their overall progress, focusing on advanced grammar, writing, and reading comprehension with more challenging texts. It will also include a speaking component to evaluate fluency and vocabulary usage in context, ensuring students</p>

		are prepared for the next level of English learning.
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## Materials

Please bring the following to class every day:

- Journal (Composition) Notebook and/or Laptop Computer
- Workbook/ Textbook
- A pen and/or a pencil
- A positive attitude

## Expectations

1. Attend class punctually.
2. Notify in advance if you anticipate an absence.
3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.
4. Adhere to classroom rules, which will be introduced during the first week of classes.
5. Always cultivate a culture of respect towards yourself and your peers.
6. Have fun along the way! English can be tough, but remember, every challenge is a step forward. Keep going, laugh at your mistakes, and together, we'll reach the finish line!

Dates	Grammar	Vocabulary	Reading/Writing
Week 1	-Parts of Speech- Nouns, Verbs, Adjectives, adverbs  -sentence structure- Subject +Verb. (Subject + verb + Object)  -I have/I don't have (want) (need) (like)	Diagnostic testing- Check level  Classroom/ School	How to write a proper sentence
Week 2	-positive and negative forms of to be.  Sentence structure	Countries/nationalities/ jobs	Short reading passages:
Week 3	-Present simple: positive and negative ( <i>I, you, we, they</i> ) Present simple: questions and short answers ( <i>I, you, we, they</i> )	Family vocabulary  Everyday objects- Games to Learn English  Worksheets	<b>Reading:</b> Family connections
Week 4	<i>this/that, these/those</i> Possessive 's <i>have got</i>	Identify vocabulary for in the city	Write about different locations around the world.