



# PATTISON HIGH SCHOOL

*We don't teach a class, we teach individual students in a class*

## Course Information

### ACADEMIC READINESS: Speaking, Listening and Vocabulary (ELL Low Intermediate)

Teacher: Moira Robinson

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Date: Fall 2024

Classroom: (Period 1) Room #119

Office Hours: Room 119; after school or by appointment

## Course Rationale

The “Intermediate Speaking, Listening, and Vocabulary” course is designed for low-intermediate English Language Learner (ELL) students who seek to improve their verbal communication and comprehension skills in English. This course focuses on enhancing students' ability to participate confidently in conversations, comprehend spoken English in various contexts, and expand their vocabulary for more effective communication.

Students will engage in activities that build speaking fluency, such as structured dialogues, role-plays, and discussions on familiar topics. The listening component will emphasize understanding different accents, identifying key information, and responding appropriately in everyday situations. Through targeted listening exercises, students will develop the ability to follow conversations, instructions, and short presentations in English.

Vocabulary development will be integrated throughout the course, with a focus on practical, high-frequency words and phrases that students can immediately apply in real-life situations. Students will learn strategies for remembering and using new vocabulary, enhancing their ability to express themselves clearly and accurately.

By the end of the course, students will have strengthened their speaking and listening skills, enabling them to participate more fully in English-speaking environments and further their overall language development.

## Assessment Guidelines:

In- class Participation and Attendance	30%	Attendance and participation in weekly/daily speaking, listening, and vocabulary activities will be crucial for tracking progress and ensuring students are developing their skills effectively. By the end of the course, students will have
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		strengthened their ability to speak, listen, and use vocabulary confidently in English-speaking environments.
Weekly Vocabulary, Speaking and Listening quizzes/ projects/ activities	30%	<p>Students will engage in weekly speaking activities, including structured dialogues, role-plays, and discussions on familiar topics to build confidence and fluency. The listening component will include exercises to help students understand different accents, follow conversations, and respond effectively to spoken English. Regular listening quizzes will assess their comprehension skills.</p> <p>Vocabulary development will be integrated into the course with weekly quizzes to reinforce learning and track progress. Students will practice using high-frequency words and phrases in context, enhancing their ability to communicate clearly and accurately.</p> <p>Projects will also be included in this list.</p>
Mid-term Exam	20%	<p><b>Assessment Criteria</b></p> <p><b>Grammar:</b> Correct use of grammatical structure.</p> <p><b>Writing:</b> Clarity, coherence, organization, grammar, and vocabulary usage.</p> <p><b>Reading Comprehension:</b> Ability to understand the main idea, support details, and make inferences.</p>

		<b>Vocabulary:</b> Correct usage and understanding of words
Final Exam	20%	The final exam for intermediate ELL students will assess their overall progress, focusing on advanced grammar, writing, and reading comprehension with more challenging texts. It will also include a speaking component to evaluate fluency and vocabulary usage in context, ensuring students are prepared for the next level of English learning.

### Materials

Please bring the following to class every day:

- Journal (Composition) Notebook and/or Laptop Computer
- Workbook/ Textbook
- A pen and/or a pencil
- A positive attitude

### Expectations

1. Attend class punctually.
2. Notify in advance if you anticipate an absence.
3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.
4. Adhere to classroom rules, which will be introduced during the first week of classes.
5. Always cultivate a culture of respect towards yourself and your peers.
6. Have fun along the way! English can be tough, but remember, every challenge is a step forward. Keep going, laugh at your mistakes, and together, we'll reach the finish line!

Dates	Grammar	Vocabulary	Reading/Writing
Week 1	-Parts of Speech- Nouns, Verbs, Adjectives, -sentence structure -I have/I don't have -I want/I don't want - I need/ I don't need	Diagnostic testing- Check level Sentence structure/Listening and reading.	Students will read a short passage:

	Diagraphs- phonic sound review: ar, ph, ia, ei, sh, ing, all,		
Week 2	-positive and negative forms of to be. Sentence structure	Countries/nationalities/ jobs	Short reading passages: Amphibians
Week 3	-Present simple: positive and negative ( <i>I, you, we, they</i> ) Present simple: questions and short answers ( <i>I, you, we, they</i> )	Everyday objects- Games to Learn English Worksheets- sports and locations Skating, sailing, swimming, running, jumping, the track the sea, the boat	Write about your favorite sport.
Week 4	<i>this/that, these/those</i> Possessive 's <i>have got</i>	Comparing adjectives- Different types of food	Write a descriptive poem.