

World History 12

Fall Semester 2024, Period 3

Instructor: Mr. B. Burke

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Location & Hours: Room 112, 12:35 - 2:05 (Wed 12:05-1:20)

Online Contact hours: Monday - Friday, 08:15 - 16:15



Course Description:

In World History 12, students will be introduced to a collaborative inquiry class where we examine, contextualize, analyze and reflect on the major world historical phenomenon that have influenced our modern social and political reality. Using historical inquiry techniques, students will develop core and curricular competencies by exploring and analyzing world history from various perspectives.

By using First Peoples Learning Principles, students will connect to the world's dark colonial history by critically analyzing social issues (such as class, colonialism, inequality and oppression) to draw connections between similar patterns and occurrences throughout world history. As a result, this course will introduce students to understanding social and global patterns by comparing them to historical events where injustices have been committed, while also simultaneously questioning the truth and validity of the perspectives that these recorded events have been constructed from. Lastly, students will excel in this class if they are: responsive, open and thoughtful towards engagement in discussion and critical of major topics that challenge their own personally held beliefs.

Course Overview:

Students will examine and be introduced to the following topics throughout the semester:

- Historical inquiry on oppression, conflict, ideology and power.
- The significance of major world conflicts and their global consequences: First and Second World Wars, Cold War
- Revolutions, social reform movements and technological transformations throughout the 20th century.
- Conversations on race, class, religion, government, technological interdependence and economics, and how these concepts intersect in historical contexts.
- First Peoples' and world indigenous history, including colonialism and imperialism.
- Major political ideologies and how they oppose and lead to conflict between nations.

Assessment Guideline:

1. Assignment 1:	5 %
2. Assignment 2:	5 %
3. Assignment 3:	10 %
4. Assignment 4:	10 %
5. Assignment 5:	10 %
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6. Project 1	20 %
7. Project 2	20 %
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8. Online Engagement/Work Periods (includes all online in-class tasks; see item 3.a.ii below):	20 %
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Total:	100 %

Class Rules, Notices and Expectations:

1. TAKE RESPONSIBILITY – LEARNING TAKES PATIENCE AND TIME

2. WINTER 2021 HYBRID LEARNING MODEL

- a. **Winter Notice** - Due to the COVID-19 pandemic, this class has been designated as a hybrid learning environment. The course will begin as an online format and ideally build towards in-class instruction when it is safe. Please note that the assessment schedule above may need to change to accommodate a move back to in-class instruction if it occurs.

3. WINTER 2021 ONLINE LEARNING EXPECTATIONS

- a. **Microsoft Teams Format** – We will be using Microsoft Teams to communicate and hold online lessons. Students are able to access their My Team account by going to office.com and by using their @pattisonhighschool.ca email address to sign in to the learning platform. If you are having problems accessing My Teams, please notify the teacher immediately so that they can coordinate with the appropriate advisors/tech personnel. I will individually add you to the My Teams channel for our class.

There will be three formats for the online learning environment in my classes (you will receive rubrics in the first week for these formats):

- i) **Online Lectures** - Students, from Monday to Friday, can expect 2 or 3 online video lectures per week that are **mandatory and essential** for communicating the tasks and activities that will be used for the development of core and curricular competencies that week. Lecture will consist of: guided readings, question and answer, along with classroom discussion. Each lecture will be recorded and uploaded to teams.
- ii) **Online Work/Engagement Periods** – Students, from Monday to Friday, when designated, can expect 2 – 3 online engagement periods **where students are required to be involved with the instructor during online class times** to respond to questions, respond to short multiple choice assignments, give news analysis, reply to basic short and long answer modules, and engage in peer collaboration, along with any class room discussion.

- iii) *Electronic Assignments/Exams* – Students will be expected to complete a series of electronic assignments and exams to determine core and curricular competencies. You will be given separate instructions each assignment as the course progresses.

4. ATTENDANCE & PUNCTUALITY FOR ONLINE HYBRID LEARNING

- a. *Online Attendance* – I will be taking attendance for all video lectures and online engagement periods to ensure that you are interacting with me through the online format. If there is no video lecture scheduled, then we will be having an online engagement/work period (i.e., every day we will either have a video lecture or online work engagement period where you are expected to be present). **I should have some type of indication of your attendance from Monday – Friday every week.** If I make any mistakes regarding your engagement, please contact me.

If we are hosting lecture and you do not respond to attempts to join the video/audio My Teams call, you may be considered absent and therefore not engaged in the online module. **If we are conducting a work/engagement period and it is determined that you are not engaged, I will make attempts to directly engage you. If you do not respond to me, you may be considered absent and/or not engaged.**

- b. Be on time and notify the teacher when you will be absent. Do not ever leave campus without permission during school hours in-case of an emergency.
- c. If you are sick, notify the teacher via email and do not come to class. You will require proof of sickness in the form of a note that is either signed by your parent, home-stay guardian or a doctor. You must also leave a contact number for the person who signs the note for verification purposes.

5. PLAGIARISM AND ACADEMIC DISHONESTY

- a. Plagiarism and academic dishonesty cannot be tolerated under any circumstance. From the Teacher’s perspective, it is very simple to recognize when a student is not using original work. If you do not understand how **NOT** to plagiarize, please speak to me privately so I can show you! Multiple occurrences must and will be reported to the principal.

6. MISSED WORK & GRADES

- a. Ultimately, if you have missing work your grades will be negatively affected. I will always give students the chance to make up work (within reasonable circumstance) to earn better marks. However, **be prepared to defend your position** as to why you should have the privilege to re-do, complete extra or make up missed work. If you miss a course-work deadline and subsequently skip your make-up date, you will be awarded a zero – no exceptions.

7. ONLINE PARTICIPATION & WORK PERIODS

- a. Discussion, synthesizing information and sharing thoughts are essential for an educated citizen. My classes purposely give participation a high grade weight – you’re expected to contribute!
- b. Always respect yourself, the teacher and fellow students during class. In the most disruptive of circumstances, a semester wide penalty can be applied to students who distract their peers consistently.
- c. You will be given ample class time to complete work and projects. A work period participation rubric will be provided to you to ensure you are earning full participation marks.
- d. **BRING YOUR LAPTOP AND CHARGER TO SCHOOL EVERY DAY**