

# Foundations of Mathematics and Pre-Calculus 10

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## **Basic Information**

Email:	timothy.chan@pattisonhighschool.ca
Location:	Room 109
Session:	10:25am - 11:55am (Short: 10:10am - 11:25am)
Office Hour:	8:15am - 4:15pm

## **Course Description**

The course is designed to provide students with the basic mathematical understandings and critical thinking skills needed for post-secondary studies in programs that require an academic or mathematics credit.

## **Big Ideas**

- Algebra allows us to generalize relationships through abstract thinking
- The meanings of, and connections between, each operations extend to powers and polynomials
- Constant rate of change is an essential attribute of linear relations and has meaning in different representations and contexts
- Trigonometry involves using proportional reasoning to solve indirect measurement problems
- Representing and analyzing situations allows us to notice and wonder about relationships

### Resources

Textbook: Theory and Problems for Foundations of Mathematics & Pre-Calculus 10: 3rd Edition (Mickelson)

## Topics

Chapter	Content
	Number Systems
	Greatest Common Factor and Least
	Common Multiple
1. Real Numbers	Squares and Square Roots
	Rational and Irrational Numbers
	Exponential Notation
	Irrational Numbers
	Classifying Polynomials
	Multiplying Polynomials
2 Polynomials	Removing Common Factors
2. 1 orynomiais	Factoring $x^2 + bx + c$
	Factoring $ax^2 + bx + c$
	Special Factors
	Relations
	Functions
3. Relations and Functions	Linear Equations
	Non-Linear Equations
	Graphing with a Calculator
	Slope
	Rate of Change
4. Linear Functions	Graphing Linear Functions
	Parallel and Perpendicular Lines
	Applications of Linear Relations
	Different Forms of Linear Equations
	Special Cases of Linear Equations
5. Linear Equations	Equations of Parallel and Perpendic-
or Emear Equations	ular Lines
	Linear Applications and Modelling
	Function Notation
	Solving Linear Systems by Graphing
	Solving Linear Systems by Addition
	Solving Linear Systems by Substitu-
6. Solving Linear Systems	
	A vil
	Arithmetic Sequence
	Arithmetic Series
	Simple and Compound Interest
7. Finance	Gross and Net Pay
	Tax nates
	Sine Cogine and Tangent for Dight
	Triangles
	Relationships Batween Sine Cosine
	and Tangont
8. Trigonometry	

Special Angles
Applications of Trigonometry
Compound Trigonometry
Applications

## Expectations

#### Attendance

Students are expected to attend each class and notify the school if and when they have to be absent, giving a suitable reason for the absence.

Students should arrive at their classes on time and be prepared to study. They should not normally expect to leave the classroom near the beginning or end of class.

#### **Clothing and Appearance**

School clothing must be evident as the outer layer while in the classroom.

Body modification, in any of its forms, may not be suitable for the school community and may require a return to an original presentation.

#### **Electronic Devices**

Students must turn off their cell phones during class, and put them in their locker.

Ear buds and headphones are prohibited in the classroom, unless specifically allowed.

#### Attitude

In order to succeed, it is important that students pay close attention in every class, attend and participate in all class activities, do all homework assignments on time, and bring materials to class such as a printed English language dictionary, a binder in which to keep notes and papers, and stationary.

#### Language

The use of the English language at all times when in the classroom.

#### **Classroom Environment**

It is important to keep the classroom clean and tidy. Other than water, no food or drink is permitted in the classroom.

## Honesty

Students always present work that is their own, original work - and not the result of cheating or plagiarism; the course is founded upon the trust in academic honesty.

# Evaluation

Course Work	Percentage
Homework	20%
Quizzes	20%
Midterm	20%
Final Exam	40%
Total	100%