



PATTISON HIGH SCHOOL

We don't teach a class, we teach individual students in a class

Syllabus

Course Information

ACADEMIC READINESS: ELL INTERMEDIATE READING, WRITING, AND GRAMMAR

Teacher: Moira Robinson

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Classroom: Period 2 Room #119

Course Description

The **AR: Reading, Writing, and Grammar** course is designed for both Intermediate and Beginner students aiming to strengthen their English skills, with a particular focus on improving reading, writing, and grammar proficiency. Over the course, students will progress from writing simple sentences and paragraphs to developing full essays and creative short stories.

The writing section will cover familiar topics, emphasizing essential English structures like proper grammar, accurate vocabulary choice, effective use of transition words, and the creation of well-organized paragraphs. Through this course, students will build their ability to write various types of paragraphs and enhance their sentence structure.

The curriculum introduces a wide range of writing techniques and strategies, helping students produce clear, well-organized work. Additionally, students will engage in guided revision, giving them the chance to polish and refine their writing as they advance. **AR (Academic Readiness)** ensures students are well-prepared for more complex English tasks.

Course Overview

Big Ideas

<p>Building Basic Writing Skills: A1 students will focus on constructing simple sentences and paragraphs, with an emphasis on foundational grammar, basic vocabulary usage, and understanding the structure of English writing.</p>	<p>Introduction to Short Writing Forms: Students will begin composing brief essays and simple short stories, developing skills to organize their thoughts and express ideas clearly with basic writing techniques.</p>	<p>Practicing Revision and Editing: The course will guide students in learning how to revise their own work, correct common errors, and gradually improve their writing through simple editing techniques.</p>
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Course Outline

WEEK/ Topic	READING AND WRITING Focus	GRAMMAR Focus	ASSESSMENT
<p>Week 1 Topic: Introduction</p>	<p>Introduction: Talking about yourself Start reading : <i>Mythical Beast</i></p>	<p>Possessive nouns; subject pronouns; Simple present Subject-Verb Agreement:</p>	<p>Students will be able to: Write about themselves and their personal goals using the simple present tenses</p>
<p>Week 2 Topic: Class/School</p>	<p>Read Oxford Owl Starters Book <i>Mythical Beast</i> Continue the story: The Lady and the Tiger</p>	<p>Simple Present and Present Continuous</p>	<p>Vocabulary Test- <i>Mythical Beast</i> Present Simple vs Past Simple</p>
<p>Week 3 Topic:</p>	<p>Read Oxford Owl Starters Book: <i>Blue Diamond</i></p>	<p>Simple Present and Present Continuous Negatives</p>	<p>Students will be able to: Talk/write about personal interest</p>

Professions	Write a summary for chapters 1-3		and strengths using gerunds
<p>Week 4</p> <p>Topic: People and Place/People and Things</p> <p><i>(Cutting Edge Intermediate)</i></p>	<p>Read and listen about the First People of Canada to develop reading comprehension, listening skills, and cultural awareness in English.</p> <p>Continue <i>Blue Diamond</i></p>	<p>Review Present Simple, Present Continuous, simple past (Irregular and Regular Verbs)</p> <p>Articles</p> <p>Positive and Negative short form</p>	<p>Research and present information about the First Peoples through a poster.</p> <p>Vocabulary Test: <i>The Blue Diamond</i></p>
<p>Week 5</p> <p>Topic: Your Life</p> <p><i>(Time practice)</i></p> <p><i>(Like and dislikes)</i></p> <p><i>Units: 3 and 4 Cutting Edge Elementary</i></p>	<p>Read Oxford Quick Starters: <i>The Swiss Family Robinson</i></p> <p>What do you do on a normal day?</p> <p>(Writing)</p>	<p>Present Simple Positive and Negative</p> <p>Simple past irregular verbs practice</p>	<p>Assessment: My Daily Routine</p> <p>Grammar view: Simple/Positive and Negative</p> <p>Continue- Research and present information about the First Peoples through a poster.</p>
<p>Week 6</p> <p>Topic: From A to B</p> <p><i>Unit 5 (Cutting Edge Elementary)</i></p>	<p>Read Oxford Quick Starters: <i>Swiss Family Robinson</i></p> <p>Write: About the Wright brothers</p>	<p>Can/Can't Possibilities and Probabilities</p> <p>Review Simple Past of Irregular Verbs</p> <p>Continue using Articles</p>	<p>Writing Prompt: Write a paragraph that includes:</p> <ul style="list-style-type: none"> • Who the Wright brothers were • What they invented • A significant challenge they faced

		Present Continuous Practice	<ul style="list-style-type: none"> Why their invention was important
<p>Week 7</p> <p>Topic: Food and Drink</p> <p><i>Cutting Edge Unit 6</i></p>	<p>Re-read All book titles</p> <p><i>Writing: Compare and Contrast:</i> Write a short paragraph comparing James's life at the beginning of the story with his life after he meets the insects. What changes for him? Use simple sentences to explain.</p>	<p>There are/there is</p> <p>How many/how much</p> <p>Continue reviewing past simple of irregular verbs.</p>	<p>Vocabulary Test: <i>All Books</i></p> <p><i>Homework: There are and There is</i></p> <p><i>How many and How much</i></p>
<p>Week 8</p>	<p>Review</p>	<p>Review</p>	<p>Midterm Exam</p>
<p>Week 9</p> <p>Topic: life stories</p> <p><i>Cutting Edge Unit 7</i></p>	<p>Read Oxford Quick Starters: <i>Robinson Crusoe</i></p> <p><i>Writing: Creative writing-</i> Pick topic and develop the characters, setting, plots etc</p>	<p>Simple Past of regular and Irregular Verbs</p>	<p>Vocabulary Test: <i>Robinson Crusoe</i></p> <p>Quiz: was/wasn't and Were/weren't</p>
<p>Week 10</p> <p>Topic: Fact or Fiction</p> <p><i>Cutting Edge Unit 8</i></p>	<p>Read Oxford Quick Starters: <i>Robinson Crusoe</i></p> <p><i>Writing: Alternate Ending:</i> Imagine a different ending for <i>The Tempest</i>.</p>	<p>Past simple (negative/question form)</p>	<p>Give students affirmative sentences and ask them to rewrite them in the negative and question forms.</p>

<p>Week 11</p> <p>Topic: Buy and Sell</p> <p><i>Cutting Edge Unit 9</i></p>	<p>Read articles about shopping: asking about money, prices and asking location of items.</p> <p>Go shopping in different locations around Vancouver</p> <p>Write: Write about what they bought and what they saw.</p>		<p>Students will be able to:</p> <p>Write notes about shopping list</p> <p>Use quantifiers and answer the questions “how much?” and “how many”?</p>
<p>Week 12</p> <p>Topic: Look Good</p> <p><i>Cutting Edge Unit 10</i></p>	<p>Read Oxford Quick Starter: <i>Tristan and Isolde</i></p> <p>Writing: Continue writing your story</p>	<p>Present Continuous</p> <p>Present Simple</p> <p>Past Simple</p>	<p>Prompt: Through the Pool: The True Story of Narcissus</p> <p><i>Narcissus has spent a lifetime obsessed with his reflection, but what if there’s more to the story? Write a first-person account from Narcissus’ perspective as he gazes into the pool and begins to see something beyond just his physical appearance. Perhaps the reflection speaks to him, revealing hidden truths about his vanity, his fears, or even his destiny. How does Narcissus react? Will he continue to fall deeper into obsession, or will he finally realize the consequences of his self-love?</i></p>
<p>Week 13</p> <p>Topic: Nature/Good Times</p>	<p>Read Oxford Quick Starter: <i>The 3 Musketeers</i></p> <p>Write: Prompt: For the 3 Musketeers</p>	<p>Have to/Don’t have to</p> <p>Past Participle (irregular verbs)</p>	<p><i>"The Shadow of the Silver Rapier"</i></p> <p><i>Imagine you are a new recruit in the ranks of the Musketeers, eager to prove your loyalty and skill. One night, you have a vivid dream in which the ghost of an infamous swordsman appears, carrying a</i></p>

<p><i>Cutting Edge Unit</i> 11/12</p>	<p>Continue working on your short creative writing story.</p>		<p><i>silver rapier said to possess great power. The ghost whispers a shocking secret about Cardinal Richelieu's true intentions and the danger looming over King Louis XIII and Queen Anne. When you wake, you aren't sure if the dream was a warning, a prophecy, or a figment of your imagination. You must now decide whether to share this secret with Athos, Porthos, and Aramis or investigate alone. What was the ghost's warning? Will you risk betrayal to uncover the truth, or will you keep your allegiance to the Musketeers unwavering?</i></p>
<p>Week 14</p> <p>Topic: live and Learn/Keep in touch</p> <p><i>Cutting Edge Unit</i> 13/14</p>	<p>Read Oxford Quick Starter: <i>The Three Musketeers</i></p> <p>Writing: Finalize your short story</p>	<p>Present tense</p> <p>Past tense</p> <p>Present continuous</p>	<p>Students will be able to:</p> <p>Talk/write about their ideal job using future tense</p>
<p>Week 15</p>	<p>Review</p>	<p>Review</p>	<p>Final Test</p>

Assessment Guidelines:

<p>In- class Participation and Attendance</p>	<p>30%</p>	<p>- Writing exercises will encompass a blend of grammar, fluency, and proficiency practice. Additionally, students must respond to prompts in their</p>
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		<p>journal/notebook at the beginning and/or end of each class to receive daily marks.</p> <ul style="list-style-type: none"> - Reading comprehension activities will be conducted during class. Students will read brief texts, respond to related questions, and engage in discussions to share their thoughts.
Weekly Reading Comprehension, Writing and Grammar Quizzes	30%	Complete the assigned tasks either online, on paper, or through class discussions. Students are expected to read short texts, respond to related questions, and engage in discussions to share their thoughts. This activity typically takes place on Fridays.
Mid-term Exam	20%	The course will include writing activities focused on shorter responses and guided practice, with prompts designed to help students express their ideas clearly. These prompts will resemble those found in English proficiency exams, such as IELTS. Additionally, reading activities will support comprehension and vocabulary development, providing a solid foundation for language proficiency at the low-intermediate level.
Final Exam	20%	The final exam will include sections on reading comprehension and writing.

Required Course Materials:

Please bring the following to class every day:

- Journal (Composition) Notebook and/or Laptop Computer
- Worksheets (to be given by the teacher)
- A pen and/or a pencil
- A positive attitude

Classroom Expectations:

1. Attend class punctually.
2. Notify in advance if you anticipate an absence.
3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.
4. Adhere to classroom rules, which will be introduced during the first week of classes.
5. Always cultivate a culture of respect towards yourself and your peers.

I have read and agreed to the class expectations

Signature