

# Pre-Calculus 11

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# **Basic Information**

Email:	timothy. chan@patt is on high school. ca
Location:	Room 109
Session:	12:35 pm - 2:05 pm (Short: 12:05 pm - 1:20 pm)
Office Hour:	8:15 am - 4:15 pm

# **Course Description**

This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary studies in programs that require the study of theoretical calculus. Typically , a student would be planning to enter a college or university in a mathematics, science, engineering, medicine, or commerce program. The main areas of study include the real number system, powers with rational exponents, radical and rational operations and equations, factoring, quadratic functions and equations, inequalities, trigonometry, and financial literacy. This course gives students the graduation requirement in mathematics.

## **Big Ideas**

- Algebra allows us to generalize relationships through abstract thinking
- The meanings of, and connections between, operations extend to powers, radicals, and polynomials
- Quadratic relationships are prevalent in the world around us
- Trigonometry involves using proportional reasoning to solve indirect measurement problems

## Resources

Textbook: iWrite Pre-Calculus Mathematics 11 Book British Columbia Edition

# Topics

Chapter	Content
	Classifying Real Numbers
	Entire Radicals and Mixed Radicals
	- Part One
1. Exponents and Radicals	Entire Radicals and Mixed Radicals
	Applications of Badicals
	Rational Exponents Part One
	Rational Exponents Part Two
	Adding and Subtracting Badicals
	Multiplying Badicals
2. Operations on Radicals	Dividing Badicals - Part One
	Dividing Radicals - Part Two
	Beview of Factoring
	Common Factors and Grouping
	Factoring Trinomials of the Form
	$ax^2 + bx + c$
	Factoring Trinomials of the Form
	$a(f(x))^{2} + b(f(x)) + c$
3. Factoring and Applications	Factoring $a^2x^2 - b^2y^2$ and
	$a^{2}(f(x))^{2} - b^{2}(f(x))^{2}$
	Solving Quadratic Equations Using
	Factoring
	Solving Radical Equations Using
	Factoring
	Rotation Angles and Reference An-
	gles
	Trigonometric Ratios for Angles
	from $0^{\circ}$ to $360^{\circ}$
4. Trigonometry - Angles and	Applications of Reference Angles
Ratios	and the CAST Rule
	Solving Simple Trigonometric Equa-
	tions
	Special Triangles and Exact Values
	The Unit Circle
	Review of Right Triangle Trigonom-
	etry
	The Sine Law
5. Trigonometry - Sine and Cosine	The Cosine Law
Laws	Problem Solving and the Ambiguous
	Case of The Sine Law

	Further Applications Involving The Sine Law and The Cosine Law
6. Quadratic Functions and Equations	Sine Law and The Cosine Law Connecting Zeros, Roots, and <i>x</i> -intercepts Analyzing Quadratic Functions - Part One Analyzing Quadratic Functions - Part Two Equations and Intercepts from the Vertex and a Point Converting from General Form to Standard Form by Completing the Square Solving Quadratic Equations - The Quadratic Formula Roots of Quadratic Equations - The Discriminant Applications of Quadratic Functions - A Graphical Approach Applications of Quadratic Functions
7. Rational Expressions and Equations	<ul> <li>Applications of Quadratic Functions</li> <li>An Algebraic Approach</li> <li>Simplifying Rational Expressions - Part One</li> <li>Simplifying Rational Expressions - Part Two</li> <li>Addition and Subtraction of Ratio- nal Expressions - Part One</li> <li>Addition and Subtraction of Ratio- nal Expressions - Part Two</li> <li>Multiplication of Rational Expres- sions</li> <li>Division of Rational Expressions</li> <li>Rational Equations - Part One</li> <li>Rational Equations - Part Two</li> <li>Solving Problems Involving Rational Equations</li> <li>Linear Inequalities and Interval No-</li> </ul>
8. Inequalities	<ul> <li>Interval Inequalities and Interval No- tation</li> <li>Solving Quadratic Inequalities in</li> <li>One Variable by Case Analysis</li> <li>Solving Quadratic Inequalities in</li> <li>One Variable by Sign Analysis</li> <li>Problem Solving Involving Inequali- ties</li> </ul>

	Simple Interest and Compound In-
	terest
	Investments Using Compound Inter-
0 Einen diel Mathematica	est
9. Financial Mathematics	Basic Loans Using Compound Inter-
	est
	Mortgages
	Buying, Renting, and Leasing

## Expectations

#### Attendance

Students are expected to attend each class and notify the school if and when they have to be absent, giving a suitable reason for the absence.

Students should arrive at their classes on time and be prepared to study. They should not normally expect to leave the classroom near the beginning or end of class.

#### **Clothing and Appearance**

School clothing must be evident as the outer layer while in the classroom. Body modification, in any of its forms, may not be suitable for the school community and may require a return to an original presentation.

#### **Electronic Devices**

Students must turn off their cell phones during class, and put them in their locker.

Ear buds and headphones are prohibited in the classroom, unless specifically allowed.

#### Attitude

In order to succeed, it is important that students pay close attention in every class, attend and participate in all class activities, do all homework assignments on time, and bring materials to class such as a printed English language dictionary, a binder in which to keep notes and papers, and stationary.

#### Language

The use of the English language at all times when in the classroom.

### **Classroom Environment**

It is important to keep the classroom clean and tidy. Other than water, no food or drink is permitted in the classroom.

## Honesty

Students always present work that is their own, original work - and not the result of cheating or plagiarism; the course is founded upon the trust in academic honesty.

# Evaluation

Course Work	Percentage
Homework	20%
Quizzes	20%
Midterm	20%
Final Exam	40%
Total	100%