**Fall 202****5**

**ELL 1 TERM PLAN**

*Instructor: Vee Chorabik*

*Syllabus*

*Course Information*

*ELL 1*

*Teacher: Mx. Vee Chorabik*

*Email: vee.chorabik@pattisonhighschool.ca*

*Classroom: Period 1 - Art Room*

*Course Description*

*The ELL course is designed for both Intermediate and Beginner students aiming to strengthen their English skills, with a particular focus on improving reading, writing, and grammar proficiency. We will also focus on listening and presentation skills. Over the course, students will progress from writing simple sentences and paragraphs to developing full essays and creative short stories.*

*The writing section will cover familiar topics, emphasizing essential English structures like proper grammar, accurate vocabulary choice, effective use of transition words, and the creation of well-organized paragraphs. Through this course, students will build their ability to write various types of paragraphs and enhance their sentence structure.*

*The curriculum introduces a wide range of writing techniques and strategies, helping students produce clear, well-organized work.*

*Additionally, students will engage in guided revision, giving them the chance to polish and refine their writing as they advance. ELL ensures students are well-prepared for more complex English tasks. By the end of this course, students are expected to complete daily journal entries and a writing portfolio consisting of a: biography, informative essay, letter, short story, compare-and-contrast essay, and poetry. Students will be able to read and comprehend texts such as J. R. R. Tolkien’s “The Hobbit.” They will learn to summarize texts, discover new vocabulary words, and using critical thinking writing their personal reflections on the readings done in class.*

*Course Overview*

*Big Ideas*

*Building Basic Writing Skills: A1 students will focus on constructing simple sentences and paragraphs, with an emphasis on foundational grammar, basic vocabulary usage, and understanding the structure of English writing. Introduction to Short Writing Forms: Students will begin composing brief essays and simple short stories, developing skills to organize their thoughts and express ideas clearly with basic writing techniques. Practicing Revision and Editing: The course will guide students in learning how to revise their own work, correct common errors, and gradually improve their writing through simple editing techniques, reading, writing, and discussions.*

*Course Outline (Syllabus is subject to change to align with student needs)*

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| **SEPTEMBER 2025** | | | | |
| **Week 1**  **8 - 12 ( 5 days)** | **Week 2**  **15 - 19 (5 days)** | **Week 3**  **22 - 26 (5 days)** |  |  |
| **[Important dates or events this week]**  **TOPIC:** Identity  **Class Activities:** Learn vocabulary words such as colours, foods, and activities. Learn proper paragraph structure.  **Homework:** Practice vocabulary using flash cards, write a short biography about yourself, your age, where you’re from, your hobbies, and your goals.  **Assessment: Biography using vocabulary words and proper paragraph structure.** | **Sept. 17 - Faculty Meeting**  **TOPIC:** The Hobbit by J.R.R. Tolkien Chapters I, II, III  **Class Activities:** Reading out loud, discussing content, and creating vocabulary lists as a group. Students will practice reading comprehension and critical thinking skills.  **Homework:** Students will need to catch up on any readings they’ve missed in class. Keep a designated notebook for “The Hobbit” that all of your homework will go into. At the end of each chapter you must complete a list of vocabulary words you do not understand, its definition, and the page number it was found it on. You must also complete a summary of the story so far.  **QUIZ: Vocabulary + Reading Comprehension + Personal Reflections** | **Sept. 25 – Emergency Drills**  **Sept. 22 – 26 – Wellness Week**  **TOPIC:** The Hobbit by J.R.R. Tolkien Chapters IV, V, VI  **Class Activities:** Students will summarize what has happened in the story so far and share their predictions of what’s to come. We will continue reading out loud and practicing vocabulary.  **Homework:** Read designated chapters, fill your “The Hobbit” notebook with vocabulary words (definitions and page numbers), summaries of the chapters, and personal reflections (what you thought about the chapter, what you think might happen, etc.).  **Assessment: Have you completed your notebook entries? Vocabulary and comprehension tests.** |  |  |
| **OCTOBER 2025** | | | | |
| **Week 4**  **September 29 - 3 (4 days)** | **Week 5**  **6 - 10 (5 days)** | **Week 6**  **14 - 17 (4 days)** | **Week 7**  **20 - 24 (5 days)** | **Week 8**  **27 - 31 (4 days)** |
| **September 30 - Truth and Reconciliation (No School)**  **Oct. 1 – Faculty Meeting**  **Oct. 2 – End of First Reporting Period**  **TOPIC:** The Hobbit by J.R.R. Tolkien Chapters VII, VIII, IX  **Class Activities:** Students will summarize what has happened in the story so far and share their predictions of what’s to come. We will continue reading out loud and practicing vocabulary.  **Homework:** Read designated chapters, fill your “The Hobbit” notebook with vocabulary words (definitions and page numbers), summaries of the chapters, and personal reflections (what you thought about the chapter, what you think might happen, etc.).  **Assessment: Have you completed your notebook entries? Vocabulary and comprehension tests.** | **Oct. 6 – IPR 1 marks and comments due**  **Oct. 7 – IPR 1 published**  **TOPIC:** The Hobbit by J.R.R. Tolkien Chapters X, XI, XII  **Class Activities:** Students will summarize what has happened in the story so far and share their predictions of what’s to come. We will continue reading out loud and practicing vocabulary.  **Homework:** Read designated chapters, fill your “The Hobbit” notebook with vocabulary words (definitions and page numbers), summaries of the chapters, and personal reflections (what you thought about the chapter, what you think might happen, etc.).  **Assessment: Have you completed your notebook entries? Vocabulary and comprehension tests.** | **Oct. 13 - Thanksgiving Day (No School)**  **Oct. 17 - Activity Day (Non-teaching day)**  **TOPIC:** The Hobbit by J.R.R. Tolkien ChaptersXIII, XIV, XV  **Class Activities:** Students will summarize what has happened in the story so far and share their predictions of what’s to come. We will continue reading out loud and practicing vocabulary.  **Homework:** Read designated chapters, fill your “The Hobbit” notebook with vocabulary words (definitions and page numbers), summaries of the chapters, and personal reflections (what you thought about the chapter, what you think might happen, etc.).  **Assessment: Have you completed your notebook entries? Vocabulary and comprehension tests.** | **Oct. 24 - Pro-D Day (No School)**  **TOPIC:** The Hobbit by J.R.R. Tolkien Chapters XVI, XVIII, XIX  **Class Activities:** Students will summarize what has happened in the story so far and share their predictions of what’s to come. We will continue reading out loud and practicing vocabulary.  **Homework:** Read designated chapters, fill your “The Hobbit” notebook with vocabulary words (definitions and page numbers), summaries of the chapters, and personal reflections (what you thought about the chapter, what you think might happen, etc.).  **Assessment: Have you completed your notebook entries? Vocabulary and comprehension tests.** | **Oct. 30 - End of Second Reporting**  **TOPIC:** Write an Essay or Short Story Inspired by The Hobbit by J. R. R. Tolkien  **Class Activities:** We will watch The Hobbit, discuss compare and contrast essays, demonstrate proper essay writing skills, and write an essay or short story inspired by The Hobbit.  **Homework: Submit brainstorming, outline, 1st draft, 2 peer reviews, and your final essay for class. You will also read it out loud so practice reading it out loud at home so that it is smooth when it is time to present.**  **Assessment: Will be assessing completion of assignment, quality of work, and clarity of the presentation.** |
| **NOVEMBER 2025** | | | | |
| **Week 9**  **3 - 7 (5 days)** | **Week 10**  **10, 12-14 (4 days)** | **Week 11**  **17 - 21 (5 days)** | **Week 12**  **24 - 28 (5 days)** |  |
| **Nov. 3 – Midterm Comments Due**  **Nov. 5 – Midterm Published**  **Nov. 3 – 7 - BC Graduation Assessment**  **TOPIC:** We may need more time for essay writing, depending on the flow of the class. (If not, we may begin the next section.)  **Class Activities:** Continue essay writing and be ready to present by Friday.  **Homework:** Submit brainstorming, outline, 1st draft, 2 peer reviews, and your final essay for class. You will also read it out loud so practice reading it out loud at home so that it is smooth when it is time to present.  **At this point ALL “The Hobbit” material including the notebooks should be submitted together for marks.**  **Assessment: Will be assessing completion of assignment, quality of work, and clarity of the presentation.** | **Nov. 11 - Remembrance Day (No School)**  **Nov.13 - Parent/Teacher Night**  **TOPIC:** Film studies  **Class Activities:** We will learn film terminology such as talking about film genres, camera angles, and sound. We will watch a few movies to practice listening to and understanding the content of English films with English subtitles.  **Homework:** If you missed any of the films in class, watch them on your own time in English with English subtitles. Practice the film vocabulary.  **Assessment: Test will be about the film vocabulary as well as the contents of the films. Some multiple choice questions and some short answer.** | **Nov. 20 – Emergency Drills**  **TOPIC:** Poetry  **Class Activities:** We will read some poetry in class and learn poetry vocabulary.  **Homework:** Reread the poems we have read in class and write up summaries about the poems. Use your vocabulary words to try to identify different types of poetic devices in the poems.  **Assessment: There will be a test about the vocabulary words as well as comprehension questions.** | **Nov. 25 - End of Third Reporting**  **Nov. 27 – IPR 2 Marks and Comments Due**  **Nov. 28 – IPR 2 Published**  **TOPIC:** Poetry Book  **Class Activities:** We will create our own poetry books. We will write Haikus, Sonnets, Odes, Limericks, and Free Verse poetry.  **Homework:** Complete minimum one poem a day. Make sure you have a complete poetry book to demonstrate for next week. This should include a proper cover with a title, your name, and the year. You can incorporate illustrations into your poetry book.  **Assessment: Students should be completing one poem minimum a day and have their book completed and ready to show for Monday.** |  |
| **DECEMBER 2025** | | | | |
| **Week 13**  **1 - 5 (5 day)** | **Week 14**  **8 - 12 (5 days)** | **Week 15**  **15 - 19 (5 days)** |  |  |
| **[Important dates or events this week]**  **TOPIC:** Short Stories  **Class Activities:** We will read various short stories in class and learn vocabulary words derived from the stories.  **Homework:** Read the stories, write summaries and personal thoughts about each of the stories, and practice vocabulary using flash cards.  **Assessment: There will be a test involving reading comprehension and vocabulary.** | **Dec. 10 - Faculty Meeting**  **Dec. 12 - Awards Day**  **TOPIC: Creative Writing**  **Class Activities:** We will break down the components of writing a short story from brainstorming to final draft.  **Homework:** Students will need to complete all the elements of a short story and be ready to present it.  **Assessment: Students must submit a creative writing assignment. The** | **Dec. 15 & 16 - Final Exam**  **Dec. 18 – Graduation**  **Dec. 19 - Last Day of Classes**  **Dec. 19 - Final Marks Due**  **Assessment:**  **The final exam will span the knowledge we have gained from the entire semester.**  **Questions ranging from “The Hobbit” to Film studies, to Poetry, to Short Stories. There will be vocabulary, reading comprehension, and personal writing involved in the exam.** | **Dec. 22 - Final Report Card** |  |

Assessment Guidelines:

In-Class Participation and Attendance = 25%

Hobbit Journal Entries = 40%

Writing Portfolio = 10%

Mid-Term and Final = 25%

Required Course Materials:

Please bring the following to class every day:

- The Hobbit (or any other reading materials we are working on)

- Journal (Composition) Notebook and/or Laptop Computer

- Worksheets (to be given by the teacher)

- A pen and/or a pencil

- A positive attitude

Classroom Expectations:

1. Attend class punctually.

2. Notify in advance if you anticipate an absence.

3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.

4. Adhere to classroom rules, which will be introduced during the first week of classes.

5. Always cultivate a culture of respect towards yourself and your peers.

6. Do not use ChatGPT or other AI (Artificial Intelligence) as it is plagiarism and constitutes as cheating.

I have read and agreed to the class expectations

Signature