**Fall 202****5**

**ELL 3 TERM PLAN**

*Instructor: Vee Chorabik*

*Syllabus*

*Course Information*

*ELL 3*

*Teacher: Mx. Vee Chorabik*

*Email: vee.chorabik@pattisonhighschool.ca*

*Classroom: Period 1 - Art Room*

*Course Description*

*The ELL course is designed for both Intermediate and Beginner students aiming to strengthen their English skills, with a particular focus on improving reading, writing, and grammar proficiency. We will also focus on listening and presentation skills. Over the course, students will progress from writing simple sentences and paragraphs to developing full essays and creative short stories.*

*The writing section will cover familiar topics, emphasizing essential English structures like proper grammar, accurate vocabulary choice, effective use of transition words, and the creation of well-organized paragraphs. Through this course, students will build their ability to write various types of paragraphs and enhance their sentence structure.*

*The curriculum introduces a wide range of writing techniques and strategies, helping students produce clear, well-organized work.*

*Additionally, students will engage in guided revision, giving them the chance to polish and refine their writing as they advance. ELL ensures students are well-prepared for more complex English tasks. By the end of this course, students are expected to complete daily journal entries and a writing portfolio consisting of a: biography, informative essay, letter, short story, compare-and-contrast essay, and poetry. Students will be working with “Empower A2 Elementary” textbooks, follow along audios, and videos. All resources will be provided in class and available on teams.*

*Course Overview*

*Big Ideas*

*Building Basic Writing Skills: A1 students will focus on constructing simple sentences and paragraphs, with an emphasis on foundational grammar, basic vocabulary usage, and understanding the structure of English writing. Introduction to Short Writing Forms: Students will begin composing brief essays and simple short stories, developing skills to organize their thoughts and express ideas clearly with basic writing techniques. Practicing Revision and Editing: The course will guide students in learning how to revise their own work, correct common errors, and gradually improve their writing through simple editing techniques, reading, writing, and discussions.*

*Course Outline (Syllabus is subject to change to align with student needs)*

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| **SEPTEMBER 2025** | | | | |
| **Week 1**  **8 - 12 ( 5 days)** | **Week 2**  **15 - 19 (5 days)** | **Week 3**  **22 - 26 (5 days)** |  |  |
| **Throughout this course, we will be using the “Empower A2 Elementary” book, videos, and audios.**  **TOPIC:** Unit 1, People  **Class Activities:** Talk about meeting people from other countries. Talk about where you’re from, talk about people you know, ask for and give information, write an online profile.  **Homework:** Complete all the work from UNIT 1 of “Empower”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Sept. 17 - Faculty Meeting**  **TOPIC:** Unit 2, Work and Study  **Class Activities:** Talk about what kind of work you find interesting. Talk about jobs, talk about study habits, ask for things and reply.  **Homework:** Complete all the work from UNIT 2 of “Empower”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Sept. 25 – Emergency Drills**  **Sept. 22 – 26 – Wellness Week**  **TOPIC:** Unit 3, Daily Life  **Class Activities:** Talk about what you do every day. Talk about routines, talk about technology in your life, make arrangements, and write an informal invitation.  **Homework:** Complete all the work from UNIT 3 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** |  |  |
| **OCTOBER 2025** | | | | |
| **Week 4**  **September 29 - 3 (4 days)** | **Week 5**  **6 - 10 (5 days)** | **Week 6**  **14 - 17 (4 days)** | **Week 7**  **20 - 24 (5 days)** | **Week 8**  **27 - 31 (4 days)** |
| **September 30 - Truth and Reconciliation (No School)**  **Oct. 1 – Faculty Meeting**  **Oct. 2 – End of First Reporting Period**  **TOPIC:** Unit 4, Food  **Class Activities:** Talk about eating with your family. Talk about the food you want, talk about the food you eat every day, arrive at and order a meal in a restaurant, write a blog post about something you know how to do.  **Homework:** Complete all the work from UNIT 4 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Oct. 6 – IPR 1 marks and comments due**  **Oct. 7 – IPR 1 published**  **TOPIC:** Unit 5, Places  **Class Activities:** Talk about what a good home is. Talk about towns, describe rooms and furniture in your home, ask for and give directions, write a description of your neighborhood.  **Homework:** Complete all the work from UNIT 5 of “Empower.”  **Assessment: Have you completed your notebook entries? Vocabulary and comprehension tests.** | **Oct. 13 - Thanksgiving Day (No School)**  **Oct. 17 - Activity Day (Non-teaching day)**  **TOPIC:** Unit 6, Family  **Class Activities:** Talk about a family you know. Talk about your family and your family history, talk about past activities and hobbies, leave a voicemail message and ask for someone on the phone, write a life story.  **Homework:** Complete all the work from UNIT 6 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Oct. 24 - Pro-D Day (No School)**  **TOPIC:** Unit 7, Trips  **Class Activities:** Talk about where you’d like to travel to. Talk about past trips, talk about what you like and dislike about transport, say “excuse me” and “I’m sorry.” Write an email about yourself.  **Homework:** Complete all the work from UNIT 7 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Oct. 30 - End of Second Reporting**  **TOPIC:** Review.  **Class Activities:** Complete any of the assignments you have not yet completed.  Review for the midterm.  **Homework:** Complete any assignments you have not yet completed. Review for the midterm.  **Assessment: Comprehensive midterm.** |
| **NOVEMBER 2025** | | | | |
| **Week 9**  **3 - 7 (5 days)** | **Week 10**  **10, 12-14 (4 days)** | **Week 11**  **17 - 21 (5 days)** | **Week 12**  **24 - 28 (5 days)** |  |
| **Nov. 3 – Midterm Comments Due**  **Nov. 5 – Midterm Published**  **Nov. 3 – 7 - BC Graduation Assessment**  **TOPIC:** Unit 8, Fit and Healthy  **Class Activities:** Talk about sport and exercise, talk about past and present abilities, talk about the body and getting fit, talk about health and how you feel. Write an article.  **Homework:** Complete all the work from UNIT 8 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Nov. 11 - Remembrance Day (No School)**  **Nov.13 - Parent/Teacher Night**  **TOPIC:** Unit 9, Clothes and Shopping  **Class Activities:** Talk about shopping in your town or city. Say where you are and what you’re doing, talk about the clothes you wear at different times, shop for clothes. Write a thank-you email.  **Homework:** Complete all the work from UNIT 9 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Nov. 20 – Emergency Drills**  **TOPIC:** Unit 9, Clothes and Shopping  **Class Activities:** Talk about shopping in your town or city. Say where you are and what you’re doing, talk about the clothes you wear at different times, shop for clothes. Write a thank-you email.  **Homework:** Complete all the work from UNIT 9 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Nov. 25 - End of Third Reporting**  **Nov. 27 – IPR 2 Marks and Comments Due**  **Nov. 28 – IPR 2 Published**  **TOPIC:** Unit 10, Communication  **Class Activities:** Talk about how you use your smartphone. Compare and talk about things you have, talk about languages, and ask for help. Write a post expressing an opinion.  **Homework:** Complete all the work from UNIT 10 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** |  |
| **DECEMBER 2025** | | | | |
| **Week 13**  **1 - 5 (5 day)** | **Week 14**  **8 - 12 (5 days)** | **Week 15**  **15 - 19 (5 days)** |  |  |
| **[Important dates or events this week]**  **TOPIC:** Unit 11, Entertainment  **Class Activities:** Talk about films and TV programmes you enjoyed when you were a child. Ask and answer about entertainment experiences, talk about events you’ve been to, ask for and express opinions about things you’ve seen. Write a review.  **Homework:** Complete all the work from UNIT 11 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Dec. 10 - Faculty Meeting**  **Dec. 12 - Awards Day**  **TOPIC:** Unit 12, Travel  **Class Activities:** Talk about photographs. Talk about holiday plans, give advice about traveling, and use language for travel and tourism. Write an email with travel advice.  **Homework:** Complete all the work from UNIT 12 of “Empower.”  **Assessment: We will typically do quizzes on Fridays to test vocabulary and information learned throughout the course.** | **Dec. 15 & 16 - Final Exam**  **Dec. 18 – Graduation**  **Dec. 19 - Last Day of Classes**  **Dec. 19 - Final Marks Due**  **TOPIC: Finals**  **Homework:** Submit ALL assignments by Dec 17th at the latest.  **Assessment:**  **The final exam will span the knowledge we have gained from the entire semester.**  **Questions ranging from “The Hobbit” to Film studies, to Poetry, to Short Stories. There will be vocabulary, reading comprehension, and personal writing involved in the exam.** | **Dec. 22 - Final Report Card** |  |

Assessment Guidelines:

In-Class Participation and Attendance = 25%

Writing Portfolio and Presentations = 35%

Tests = 40%

Required Course Materials:

Please bring the following to class every day:

- “Empower A2 Elementary” (or any other reading materials we are working on)

- Journal (Composition) Notebook and/or Laptop Computer

- Worksheets (to be given by the teacher)

- A pen and/or a pencil

- A positive attitude

Classroom Expectations:

1. Attend class punctually.

2. Notify in advance if you anticipate an absence.

3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.

4. Adhere to classroom rules, which will be introduced during the first week of classes.

5. Always cultivate a culture of respect towards yourself and your peers.

6. Do not use ChatGPT or other AI (Artificial Intelligence) as it is plagiarism and constitutes as cheating.

I have read and agreed to the class expectations

Signature