



Pattison High School

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Literary Studies 11: Course Outline Winter Term 2026

Teacher: Ms. Fontaine

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Office Location/Hours: Room 110

Course Description

Literary Studies 11 focuses on studying a variety of written genres and other media, including novel study, essay writing, drama, short stories, and media, along with examining First People's literature to better understand First Nations' worldviews. Students in Literary Studies 11 will continue to build on their writing, reading, speaking, and listening skills and creative and critical thinking competencies while developing positive personal identities and cultural awareness.

Overview of Unit Plans:

Unit	Big Ideas	Topics & Assignments
Novel Study: <i>Lord of the Flies</i> (4 weeks)	<ul style="list-style-type: none">• Survival simulation• Evaluate rules• Draw a map of the island• Use of imagery to portray good and evil• Explore symbols as motivation for characters• Design masks for characters' psychological perspectives• Analyze monsters/characters as metaphors for society's fears• Analyze propaganda techniques and connect to the fear of the beast	<p>For the novel unit, students will extend their inquiry of the question of role in society as they read <i>Lord of the Flies</i>. They will explore the following question: How does a text's historical context and setting affect our interpretation of it? In unpacking these questions, students will analyze techniques that Golding used to convey meaning and make connections between ideas in the novel and their real-world implications.</p> <ul style="list-style-type: none">➤ Chapter and vocab quizzes➤ Island Map➤ Character Mask➤ 4-Quadrant Symbols Assignment➤ Book Cover
	<ul style="list-style-type: none">• Introduce essay types and	

Essay Writing (3 weeks)	<p>frame them along with themes.</p> <ul style="list-style-type: none"> • Craft strong thesis statements • Practice the writing process, including brainstorming, outlining, drafting and final essay • Identify the structure of different essay structures • Create writing with detail and imagery 	<ul style="list-style-type: none"> ➤ Grammar points for writing ➤ Descriptive Essay ➤ Narrative Essay ➤ Argumentative Essay
Shakespeare's <i>Macbeth</i> (3 weeks)	<ul style="list-style-type: none"> • Introduction to themes and language through the Captain's Speech • Using different media to analyze various scenes • Examining the contrasting character motives • Close reading and analysis of Shakespeare's prose • Performing banquet scene 	<ul style="list-style-type: none"> ➤ Play Test ➤ Scene Performance
Short Stories (3 weeks)	<ul style="list-style-type: none"> • Identify plot elements with in-class readings of texts • Explore deeper meanings through literary devices analysis • Watch video versions of the short stories for comparison • Practice written responses to stories 	<ul style="list-style-type: none"> ➤ Short Stories Test ➤ Personal short story composition and presentation that reflects identify
Media Studies (1 week)	<ul style="list-style-type: none"> • Engaging with different media forms • Analyzing elements of advertising • Dissecting language and images in advertisements • Creating a spoof ad to present to the class 	<ul style="list-style-type: none"> ➤ Spoof Ad

Course Assessment

The purpose of evaluation is to both assess and improve student learning. Students will be completing a number of different forms of assessment. This is broken down as follows:

- **Participation** **5%**
- **Quizzes/Tests** **15%**
- **Essays** **20%**
- **Projects** **20%**
- **Midterm** **20%**
- **Final** **20%**

Class Expectations

Classroom Behaviour

- **Be respectful** - Respect yourself and all others. This includes property, ideas, space, etc.
- **Be on time** - Come to class on time.
- **Be prepared** - Bring all your material with you, prepared to work for the entire class period.
- **Be mindful** - Please handle food, drinks, and electronics appropriately. Listen carefully to directions the first time they are given. If you don't understand any instructions, please ask for clarification. In the event that you finish work early, pull out your independent reading, or any other homework you may need to complete.

Absences

If you are absent from class, you are still responsible for any missing assignments. Please check Teams for any notes or handouts you missed. If you have an excused absence, you will be able to make up in-class assignments, quizzes, and/or tests, provided that you complete them **within a reasonable time frame**. Otherwise, no marks will be granted.