



# PATTISON HIGH SCHOOL

*We don't teach a class, we teach individual students in a class*

## Course Information

### Academic English Preparation Spring 2026

Teacher: Erin Pettinger

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Classroom: Period 4 Room #114

## Course Description

Academic English preparation is designed for students who have learned basic English grammar patterns and vocabulary and are now ready to improve upon English language structures to prepare themselves for the expectations of credited classes. Through higher level grammar structures, reading comprehension techniques and free writing strategies, it is hoped that students will finish the following stages of their English language development. The class will further focus on enhancing speaking, listening, and vocabulary-building skills. Throughout the course, students will actively practice these skills in every lesson, culminating in a daily homework and vocabulary quizzes. Each lesson incorporates activities that foster critical thinking and soft skills, aiming to empower students for academic success. Over the semester students will complete several collaborative projects focusing on digital skills, academic skills, collaboration and intercultural awareness.

## Course Overview *Big Ideas*

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| <b>Language Development through Meaningful Contexts:</b> Provide higher level opportunities for language learning within meaningful contexts. Engage students in real-life tasks and authentic communication situations where they can practice using English in practical and relevant ways. | <b>Language Production and Interaction:</b> Create opportunities for ELL students to actively engage in speaking, listening, reading, and writing activities. Encourage students to go beyond simple communicative task to master higher level and more complex language situations. Opportunities for peer collaboration and language practice. | <b>Feedback and Assessment:</b> Provide timely and constructive feedback to ELL students to support their language development. Use a variety of assessment methods, including formative and summative assessments, to monitor student progress and adjust instruction accordingly. |
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### Assessment Guidelines:

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| In- class Participation and English use | 10% | <ul style="list-style-type: none"><li>- Listening exercises will take place in class, where students will listen to prompts and answer related questions.</li><li>- Speaking activities will also be conducted during class, encouraging students to respond to questions and participate in discussions to express their thoughts.</li><li>- Using English in the classroom when communicating with each other.</li></ul> |
| Unit Exams                              | 30% | End of Unit Exams test the students reading, vocabulary, grammar, listening and writing that was presented in the Unit.  |
| Term Exams                              | 30% | There will be three term tests. They will be given every four units. They will test reading, vocabulary, listening, writing and speaking.  |
| End of Year Presentation                | 10% | To Be Announced  |
| Final Exam                              | 20% | The final assessment will test reading, vocabulary, listening, writing and speaking.   |

### Required Course Materials:

Please bring the following to class every day:

- iPad or Laptop Computer
- Worksheets (to be given by the teacher) to be stored in a binder
- A coil back book
- A pen and/or a pencil
- A positive attitude

### Classroom Expectations:

1. Attend class punctually.
2. Notify in advance if you anticipate an absence.
3. Use English as the primary language in class to enhance your learning experience and accelerate your progress.
4. Adhere to classroom rules, and respect yourself, classmates and teacher.