

## ACADEMIC READINESS READING/WRITING

### INTERMEDIATE OUTLINE

WEEK	GRAMMAR FOCUS	VOCABULARY	WRITING	Reading
Week 1 Jan 2-5	Review of Present & Past of Regular & Irregular Verbs / Review of be – present and past	Review of Regular & Irregular Verbs	Writing Verbs in Past & Present Forms	Reading Story about Someone's Family
Week 2 Jan 8-12	Adjective order / Present continuous vs. simple present <i>and... too, and... either, and but</i>	Accessories / Adjectives of size, color, and pattern	Writing a descriptive paragraph about a classmate / Using a comma after time phrases at the beginning of a sentence	Reading an Email/ Scanning to Find Answers
Week 3 Jan 15- 19	<i>Want and need/</i> The future with <i>will, be going to,</i> and <i>the present continuous</i>	Computer terms/ Vocational courses	Writing an expository paragraph about goals / Using <i>First, Second, and Third</i> to organize ideas	Reading a short essay on an application form / Skimming for the main idea
Week 4 Jan 22-26	Review of simple past with regular and irregular verbs / Simple present vs. simple past / Collocations with <i>make</i> and <i>do; play</i> and <i>go</i>	Parts of a car / Daily activities	Writing a personal journal entry about the events of a day / Using a comma after sequence words	Reading a personal journal entry / Scanning for <i>First, Next,</i> and <i>Finally</i> to order events

## ACADEMIC READINESS READING/WRITING

### INTERMEDIATE OUTLINE

Week 5 Jan 29- Feb 2	<i>Should / Have to + verb / Must, must not, have to, not have to</i>	Health problems/ Accidents / Terms on medicine packaging	Filling out an accident report form / Using cursive writing for a signature	Reading a warning label / Understa nding a bulleted list
First Day of Week 5	<i>Core Competency Assessment</i>			
Week 6 Feb 5-9	<i>How often and How long questions / Adverbs of frequency / The preposition to with movement</i>	Train station terms / Travel activities / Adverbs of frequency	Writing an email about a trip / Spelling out hours and minutes from one to ten in writing	Reading a personal letter / Scanning for capital letters to determine names of cities and places
Week 7 Feb 12-16	When questions and simple past / Time phrases / Someone, some, anyone, everyone, and no one	Life events / Time phrases	Writing a narrative paragraph about important life events / Using a comma after a time phrase at the beginning of a sentence	Reading a magazine interview / Skimming interview questions to determine the focus
Week 8 Feb 19-23	Comparatives / Superlatives One, the other, some, the others	Furniture / Descriptiv e adjectives	Writing a descriptive paragraph about a gift / Using <i>because</i> to answer Why and to give a reason	Reading a short newspaper article / Guessing the meaning of new words from other words nearby

## ACADEMIC READINESS READING/WRITING

### INTERMEDIATE OUTLINE

Last Day of Week 8	Midterm			
Week 9 Feb 26 – Mar 1	What and Where questions and simple past / Conjunctions <i>and, or, but</i> / Past and present ability with <i>could, couldn't, can, and can't</i>	Hospital terms / Job duties	Writing a summary paragraph about employment history / Capitalizing the names of businesses	Reading a letter of recommendation/ Scanning text for names and dates
Week 10 Mar 4-8	Requests with <i>Can, Could, Will, would</i> / Which questions and simple present / <i>Let's and let's not</i>	Home problems / Descriptive adjectives	Writing a complaint email / Identifying the parts of a letter	Reading a customer invoice for service and repairs
Week 11 Mar 11-15	<i>Would you like</i> Direct and indirect objects  There is / there are and there was / there were	Celebrations / Party food / Gifts Writing a thank-you note for a gift	Writing a thank-you note for a gift/ Indenting paragraphs in an informal note	Reading a notice on a notice board / Determining if new words are positive or negative in meaning

# ACADEMIC READINESS READING/WRITING

## INTERMEDIATE OUTLINE

Week 12 Mar 18-22	Sentence Combining using FANBOYS		Paragraph Writing Using combined sentences	
Week 13 Mar 25-29	Grammar Review	Vocabulary Review		
March 26	Self-Assessment			
Week 14 Apr 1-5	Final Tests			