

# **Course Information**

**ELL Math**

Teacher: Frances Kenston

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Classroom: 116

# **Course Description**

Mathematics for English Language Learners (ELLs) is designed to support students who are developing proficiency in English while learning mathematical concepts and skills. This course provides a supportive and inclusive learning environment where ELLs can build confidence in their mathematical abilities while simultaneously enhancing their English language proficiency.

Throughout the course, students will engage with a variety of mathematical topics, including numeracy, geometry, algebra, and problem-solving. Instruction will be tailored to meet the diverse needs of ELLs, incorporating strategies to facilitate understanding and language acquisition.

# **Assessment Guidelines:**

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| In-class Activities, Assignments and Homework | 30% | Assignments are an opportunity to work with the material in each of the units.  |
| Unit Quizzes | 40% | All quizzes are closed book. This is usually given at the end of each unit.  |
| Mid-term Exam  | 10%  | This is a written assessment that assesses your knowledge and skills learned in the middle of the course.  |
| Final Exam | 20% | This is a written assessment that assesses your knowledge covering all units.  |

**Classroom Expectations:**

1. Attend class punctually. Notify in advance if you anticipate an absence. If you miss a quiz, make sure you make up for it.
2. Adhere to classroom rules, which will be introduced during the first week of classes.
3. Always cultivate a culture of respect towards yourself and your peers.
4. Actively work through each lesson, do in-class homework and activities and reflect on the material.
5. Make sure you understand any quiz/exam question you get wrong. If you can’t figure it out - ASK!

**Required Course Materials:**

Please bring the following to class every day:

* Journal (Composition) Notebook and/or Laptop Computer
* Worksheets (to be given by the teacher)
* Scientific/Graphing Calculator
* A pen and/or a pencil
* A positive attitude

***I have read and agreed to the class expectations***

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***Signature***